|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **ESKİŞEHİR OSMANGAZİ UNIVERSITY**  **DEPARTMENT OF ECONOMICS COURSE CATALOGUE** | | | | | | | | | | | | | | | | | | |
| **I.YEAR** | | | | | | | | |  | **III. YEAR** | | | | | | | | |
| **I. SEMESTER** | | | |  | **II. SEMESTER** | | | |  | **V. SEMESTER** | | | |  | **VI. SEMESTER** | | | |
| **CODE** | **COURSE NAME** | **C** | **ECTS** |  | **CODE** | **COURSE NAME** | **C** | **ECTS** |  | **CODE** | **COURSE NAME** | **C** | **ECTS** |  | **CODE** | **COURSE NAME** | **C** | **ECTS** |
| 131111118 | [Economics](#_Economics_I) I | 3 | 4 |  | 131112128 | [Economics II](#_Economics_II) | 3 | 4 | 131115323 | [Econometrics I](#_Econometrics_I) | 3 | 6 | 131116336 | [Econometrics II](#_Econometrics_II) | 3 | 6 |
| 131111140 | [General](#_General_Business) Business | 3 | 4 |  | 131112149 | [General Mathematics II](#_General_Mathematics_II) | 3 | 4 | 131115324 | [International Economics I](#_International_Economics_I) | 3 | 6 | 131116337 | [International Economics II](#_International_Economics_II) | 3 | 6 |
| 131111124 | [Public Finance I](#_Kamu_Maliyesi_I) | 3 | 4 |  | 131112135 | [Public Finance II](#_Public_Finance_II) | 3 | 4 | 131115317 | [Monetary Theory](#_Monetary_Theory) | 3 | 5 | 131116328 | [Monetary Policy](#_Monetary_Policy) | 3 | 5 |
| 131111141 | [General Mathematics I](#_General_Mathematics_I) | 3 | 4 |  | 131112150 | [Law](#_Law_of_Obligations) of Obligations | 3 | 3 | 131115325 | [Growth Theories](#_Growth_Theories) | 3 | 5 | 131116324 | [Development Economics](#_Development_Economics) | 3 | 5 |
| 131111128 | [Accounting I](#_Accounting_I) | 3 | 4 |  | 131112151 | [Public](#_Public_Administration) Administration | 3 | 3 | 131115326 | [Economic History I](#_Economic_History_I) | 3 | 5 | 131116338 | [Economic History II](#_Economic_History_II) | 3 | 5 |
| 131111132 | [Introduction](#_Introduction_to_Law) to Law | 3 | 4 |  | 131112139 | [Accounting II](#_Accounting_II) | 3 | 4 |  | Elective III | 2 | 3 |  | Elective IV | 2 | 3 |
| 131111119 | [Turkish Language I](#_Turkish_Language_I) | 0 | 2 |  | 131112138 | [Basic](#_Basic_Information_Technologies) Information Technologies | 0 | 3 | **Elective III** | | | |  | **Elective IV** | | | |
| 131111120 | [English I](#_English_I) | 0 | 3 |  | 131112130 | [Turkish Language II](#_Turkish_Language_II) | 0 | 2 | 131115319 | [Environmental Economics](#_Environmental_Economics) | 2 | 3 |  | 131116334 | [Financial Economics](#_Financial_Economics) | 2 | 3 |
|  | Social Elective I | 0 | 1 |  | 131112131 | [English II](#_English_II) | 0 | 3 | 131115322 | [Regional Economics](#_Regional_Economics) | 2 | 3 | 131116335 | [Banking Operations](#_Banking_Operations) | 2 | 3 |
|  |  |  |  |  |  | Social Elective II | 0 | 1 | 131115327 | [Central Banking](#_Central_Banking) | 2 | 3 | 131116339 | [Rural Development & Agricultural Econ.](#_Rural_Development_and) | 2 | 3 |
| **Social Elective I** | | | |  | **Social Elective II** | | | |  | 131115328 | [General Economic Policy](#_General_Economic_Policy) | 2 | 3 |  | 131116340 | [Int. Economic Integrations](#_International_Economic_Integration) | 2 | 3 |
| 131111133 | Democratic Culture | 0 | 1 |  | 131112143 | Nongovernmental Org. | 0 | 1 |  |  |  |  |  |  | 131116341 | [Financial Crisis](#_Financial_Crisis) | 2 | 3 |
| 131111134 | Individual and Society | 0 | 1 |  | 131112144 | Business & Environment | 0 | 1 | **Fall Semester Total** | | **17** | **30** | **Spring Semester Total** | | **17** | **30** |
| 131111135 | Literature Readings | 0 | 1 |  | 131112145 | Psychological Success Techniques | 0 | 1 | **IV. YEAR** | | | | | | | | |
| 131111136 | Turkish Folk Culture | 0 | 1 |  | 131112146 | Social Resp. & Tax Awareness | 0 | 1 | **VII. SEMESTER** | | | |  | **VIII. SEMESTER** | | | |
| 131111137 | Self-Development | 0 | 1 |  | 131112147 | Cinema Culture | 0 | 1 | **CODE** | **COURSE NAME** | **C** | **ECTS** |  | **CODE** | **COURSE NAME** | **C** | **ECTS** |
| 131111138 | Professional Vision | 0 | 1 |  | 131112148 | Web Design | 0 | 1 | 131117115 | [Turkish Economy I](#_Turkish_Economy_I) | 3 | 5 | 131118449 | [Turkish Economy II](#_Turkish_Economy_II) | 3 | 6 |
| 131111142 | Physical Education I | 0 | 1 |  | 131112153 | Physical Education II | 0 | 1 | 131117114 | [History of Economic Thoughts I](#_History_of_Economic) | 3 | 5 | 131118434 | [History of Economic Thoughts II](#_History_of_Economic_1) | 3 | 6 |
| **Fall Semester Total** | | **18** | **30** |  | **Spring Semester Total** | | **18** | **31** | 131117105 | [World Economics](#_World_Economics) | 3 | 5 | 131118424 | [Economics of EU](#_Economics_of_EU) | 3 | 6 |
| **II.YEAR** | | | | | | | | |  |  | [Research Course I](#_………………………_Researches_I) | 3 | 6 |  |  | [Research Course II](#_………………………_Researches_II) | 3 | 6 |
| **III. SEMESTER** | | | |  | **IV. SEMESTER** | | | |  |  | Elective V | 2 | 3 |  |  | Elective VI | 2 | 3 |
| **CODE** | **COURSE NAME** | **C** | **ECTS** |  | **CODE** | **COURSE NAME** | **C** | **ECTS** |  |  | Elective V | 2 | 3 |  |  | Elective VI | 2 | 3 |
| 131113211 | [Microeconomic Theory I](#_Microeconomic_Theory_I) | 3 | 6 |  | 131114221 | [Microeconomic Theory II](#_Microeconomic_Theory_II) | 3 | 6 |  | Elective V | 2 | 3 |  | Elective VI | 2 | 3 |
| 131113212 | [Macroeconomic Theory I](#_Macroeconomic_Theory_I) | 3 | 6 |  | 131114222 | [Macroeconomic Theory II](#_Macroeconomic_Theory_II) | 3 | 6 | **Elective V** | | | |  | **Elective VI** | | | |
| 131113213 | [Math. Economics I](#_Mathematical_Economics_I) | 3 | 5 |  | 131114223 | [Math. Economics II](#_Mathematical_Economics_II) | 3 | 5 | 131117129 | [Income Distribution Policy](#_Income_Distribution_Policy) | 2 | 3 |  | 131118450 | [Economic Indicators](#_Economic_Indicators) | 2 | 3 |
| 131113214 | [Statistics I](#_Statistics_I) | 3 | 5 |  | 131114224 | [Statistics II](#_Statistics_II) | 3 | 5 | 131117130 | [International Law](#_International_Law) | 2 | 3 | 131118451 | [Stock Exchange Analysis](#_Stock_Exchange_Analysis) | 2 | 3 |
| 131113218 | [Atatürk’s Principles & History of Revolutions I](#_Atatürk’s_Principles_and) | 2 | 2 |  | 131114228 | [Atatürk’s Principles & History of Revolutions II](#_Atatürk’s_Principles_and_1) | 2 | 3 | 131117131 | [Turkish Tax Administration](#_Turkish_Tax_Administration) | 2 | 3 | 131118452 | [Energy Economics](#_Energy_Economics) | 2 | 3 |
| 131113228 | [Economic Sociology](#_Economic_Sociology) | 3 | 3 |  | 131114232 | [Fiscal Policy](#_Fiscal_Policy) | 3 | 3 | 131117116 | [Total Quality Management](#_Total_Quality_Management) | 2 | 3 | 131118453 | [International Relations](#_International_Relations) | 2 | 3 |
|  | Elective I | 2 | 3 |  |  | Elective II | 2 | 3 | 131117133 | [Economic Systems](#_Economic_Systems) | 2 | 3 | 131118454 | [Economic Planning](#_Economic_Planning) | 2 | 3 |
| **Elective I** | | |  |  | **Elective II** | | |  |  | 131117134 | [Labor Law](#_Labor_Law) | 2 | 3 |  | 131118455 | [Computer Accounting](#_Computer_Accounting) | 2 | 3 |
| 131113225 | [Labor Economics](#_Labor_Economics) | 2 | 3 |  | 131114234 | [New Economics](#_New_Economics) | 2 | 3 |  | 131117136 | [Foreign Trade and Exchange](#_Foreign_Trade_and) | 2 | 3 |  | 131118464 | [Time Series Analysis](#_Time_Series_Analysis) | 2 | 3 |
| 131113226 | [Globalization](#_Globalization) | 2 | 3 |  | 131114235 | [Health Economics](#_Health_Economics) | 2 | 3 | 131117145 | [Econ. of Innovation & Technology](#_Economics_of_Innovation) | 2 | 3 | 131118464 | [Social and Economic Networks](#_Social_and_Economic) | 2 | 3 |
| 131113229 | [Research Techniques](#_Research_Techniques) | 2 | 3 |  | 131114237 | [Entrepreneurship II](#_Entrepreneurship_II) | 2 | 3 | 131117146 | [Current Economic Issues](#_Current_Economic_Issues) | 2 | 3 |  |  | 2 | 3 |
| 131113230 | [Entrepreneurship I](#_Entrepreneurship_I) | 2 | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Fall Semester Total** | | **19** | **30** |  | **Spring Semester Total** | | **19** | **30** | **Fall Semester Total** | | **18** | **30** | **Spring Semester Total** | | **18** | **33** |

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| **TERM** | Fall |

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| **COURSE CODE** | 131111118 | **COURSE NAME** | Economics I |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 1 | 3 | | - | - | | | 3 | 4 | | | CORE (X) ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | | X | | |  | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | Subject and method of economics, Introduction to the theory of price, demand and supply; market equilibrium, at price and quantity changes, price elasticity of demand, cross-elasticity of demand, the income elasticity of demand, the flexibility of supply, in balance of flexibility and market practices, the concept of benefit and consumer equilibrium,, production function and law of diminishing returns, cost analysis; short-and long- competitive market the balance of firms, conditions of imperfect competition markets and monopoly, factor markets; in factor markets, demand and supply, factor prices and incomes; labor and wage, land and rent, capital and interest, enterprise and profit. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | Micro-economic foundations of economics terms, and to communicate to students the basic concepts of economics, | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | Students explain basic economic concepts and issues. Develop the ability to work with graphics in Economics. Defines the properties of the structure of the economy in the markets. Describes the types of the market economy. Explains the relationship between economic variables. Reviews of economic variables. Relates to real-world economic phenomena of economic variables. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | Define economics and microeconomics and macroeconomics to evaluate the separation. With the general laws of economic events and interpret the basic concepts of micro-economics. | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Zeynel DİNLER, İktisada Giriş, Ekin Kitabevi, 2002, Bursa. | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | K. YILDIRIM, İ. ŞIKLAR, İ. BAKIRTAŞ, Mikro İktisada Giriş, Ekin Kitabevi, İstanbul, 2003  Erdal M. ÜNSAL, Mikro İktisada Giriş, Turhan Kitabevi, Ankara, 2004. | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Law of Scarcity, alternative cost, general terms, the basic economic problems, and solutions of different economic orders. |
| 2 | Demand, supply, equilibrium price formation at the fully competitive market, |
| 3 | Supply and demand factors, supply demand and flexibility analysis, |
| 4 | Problem of measurability benefits, the principle of marginal utility and consumer equilibrium, indifference analysis consumer equilibrium, |
| 5 | The production function and efficiency analysis |
| 6 | Cost analysis |
| 7 | Midterm Exam |
| 8 | Company balance and profit maximization, the balance of firms in the fully competitive market |
| 9 | The causes and types of imperfect competition in the market |
| 10 | Monopoly, monopolistic competition market |
| 11 | The demand for factors of production |
| 12 | Labor and wage, land, and rent |
| 13 | Capital and interest, enterprise, and profit |
| 14 | Income distribution policy |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Prof. Şennur SEZGİN

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| **TERM** | Fall |

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| **COURSE CODE** | 131111140 | **COURSE NAME** | General Business |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 1 | 3 | | - | - | | | 3 | 4 | | | CORE (X) ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
| X | |  | | |  | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | Development of management science, basic concepts of business economics and business environment, repartitioning and objectives of business enterprises, composing the decision of investment and researching location identification of the organization, legal structure of businesses, size and capacity of enterprises, cooperation and integration in enterprises ,business management and organizational function, macro and micro functions of marketing in business, production function in business, fundamentals of financial management, personnel management. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | The aim of this course is to introduce business administration. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | Candidates those are capable to study and work within the projects which require expertise about introduction to business to develop and mount new applicable ideas to called projects and to bring in the skill of analyzing the interactions between introduction to business and other relevant areas. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | Knowing development of business science, Having information about business repartitioning and purpose of business. Composing the decision of investment and researching location identification of the organization.  Grasping the concepts of legal structure of businesses, size and capacity of enterprises, cooperation and integration in enterprises, Learning basic functions of business. | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Ertürk, M. (2001) İşletme Biliminin Temel İlkeleri, İstanbul: Beta Basım. | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | Eren, E. (2004) Stratejik Yönetim ve İşletme Politikası, İstanbul: Beta A.Ş | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Basic Concepts of Business Science |
| 2 | Relationship between the business science and other sciences |
| 3 | Classification of Business |
| 4 | Classification of Business |
| 5 | Business establishment |
| 6 | Business establishment |
| 7 | Mid-Term Exam |
| 8 | Business Functions |
| 9 | Finance and Accounting Functions |
| 10 | Research and Development and Public Relations Function |
| 11 | Marketing and Human Resources Management Function |
| 12 | Management and Production Function |
| 13 | Some Basic Concepts Used in Business |
| 14 | Quantitative Techniques in Decision Making |
| 15,16 | Final Exam |

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| --- | --- | --- | --- | --- | --- |
| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Lecturer Sami TEKDEMİR

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| **TERM** | Fall |

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| **COURSE CODE** | 131111124 | **COURSE NAME** | Public Finance I |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 1 | 3 | | - | - | | | 3 | 4 | | | CORE (X) ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
| X | |  | | |  | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | Finance Science and its Scope, The Term of Public Economy and its Features, Definition and Nature of Public Spending, Increase in Public Spending, Classification of Public Spending, Effects of Public Spending, The Term of Budget and its Features, Principles of Budgeting, Budgeting Systems, Turkish Budgeting Process | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | Theoretically, Giving Instruction About Features of Public Finance, Public Expenditures and Government Budget That is Application Public Revenues. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | |  | | | | | | | |
| **COURSE OUTCOMES** | | | | | |  | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Edizdoğan, Nihat, Özhan Çetinkaya ve Erhan Gümüş (2011), Kamu Maliyesi, Ekin Kitabevi Bursa. | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | Akdoğan, Abdurrahman, (1997). Kamu Maliyesi, Gazi Kitabevi, Ankara. | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Definition of Finance, Its Relation with Other Disciplines |
| 2 | Introduction to Public Economy and Its Extensity |
| 3 | Features of Public Economy |
| 4 | Definition and Nature of Public Spending, Increase in Public Spending |
| 5 | Classification of Public Spending |
| 6 | Effects of Public Spending |
| 7 | Mid-Term Exam |
| 8 | The Term of Budget and its Features, Historical Development of Budget |
| 9 | Principles of Budgeting |
| 10 | Budgeting Systems |
| 11 | Turkish Budgeting Process |
| 12 | Auditing of Budget |
| 13 | Definition and Importance of Public Debt |
| 14 | Public Debt Management |
| 15,16 | Final Exam |

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| --- | --- | --- | --- | --- | --- |
| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Asst. Prof. Melih ÇİLDİR

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

|  |  |
| --- | --- |
| **TERM** | Fall |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** | 131111141 | **COURSE NAME** | General Mathematics I |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 1 | 3 | | - | - | | | 3 | 4 | | | CORE (X) ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
| X | |  | | |  | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | Functions, limit, continuity, derivative, graph drawing of functions and economics and business applications of these subjects. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | |  | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | |  | | | | | | | |
| **COURSE OUTCOMES** | | | | | | At the end of the course, students will be supposed to learn well function, limit of function, continuity and derivative topics and implement these topics to economics and business. | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Temel Matematiksel Analiz (İşletme,İktisat, Yaşam Bilimleri ve Sosyal Bilimler için), Çevirenler: Serdar Demir, Özcan Uzun, Adım Oben Balce, Atalay Çağlar.  Matematik I (İşletme ve Ekonomi Uygulamalı), Namık Kemal Erdoğan. | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | |  | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Algebra, reminding |
| 2 | Equations and inequalities |
| 3 | Functions |
| 4 | Lines, parabolas, and systems |
| 5 | Exponential and logarithmic functions |
| 6 | Limit |
| 7 | Mid-Term Exam |
| 8 | Continuity |
| 9 | Derivative concept |
| 10 | Rules of derivative, derivative of logarithmic and exponential functions |
| 11 | Derivative of implicit functions, higher derivatives |
| 12 | Derivative applications |
| 13 | Maximum-minimum problems |
| 14 | Asymptotes, curve drawing |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Res. Asst. Halime ARSLAN GÜRDAL

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| **TERM** | Fall |

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| **COURSE CODE** | 131111128 | **COURSE NAME** | Accounting I |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 1 | 3 | | - | - | | | 3 | 4 | | | CORE (X) ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
| X | |  | | |  | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | Accounting and the parties concerned, Basic accounting concepts and conventions, accounting equation and accounts, mandatory books, accounting record system, ledger and journal records of all balance sheet and income statement accounts in terms of transactions for the period. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | The purpose of this course is to teach the logic of accounting system and gain the ability of recording daily transactions of an entity. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | Learning the financial terms and jargon of business life | | | | | | | |
| **COURSE OUTCOMES** | | | | | | Understanding the role of accounting among the functions of enterprise  Knowing the accounting record system  Understanding the concepts and key terms of accounting  Understanding the process of accounting  Knowing the users of accounting information  Comprehending the accounting equation  Learning how to use accounts  Knowing the Uniform Accounting System | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Münevver Yılancı, Birol Yıldız, Murat Kiracı, Tunç Köse, Genel Muhasebe, Nisan Kitapevi, 2011, Ankara  Sevilengül, Orhan, (2001). Genel Muhasebe, Gazi Kitabevi, 8.Baskı, Ankara  Çömlekçi, Ferruh (2002). Tekdüzen Genel Muhasebe ve Temel Mali Tablolar, Eskişehir | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | Ergin, Hüseyin (2000). Muhasebeye Giriş, 6. baskı, Kütahya  Bektöre, Sabri, Yılmaz Benligiray ve Nurten Erdoğan (2004). “Envanter ve Bilanço”, Eskişehir  Ergin, Hüseyin (2000). Envanter ve Bilanço, 6. baskı, Kütahya | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | The historical development of accounting |
| 2 | The conceptual framework of accounting |
| 3 | Fundamentals of financial statements and accounts |
| 4 | Recording types and procedures |
| 5 | Accounting theory |
| 6 | Accounting process |
| 7 | Mid-Term Exam |
| 8 | Cash and Cash Equivalents |
| 9 | Inventory transactions |
| 10 | Credit and Debit Transactions |
| 11 | Tangible and Intangible Fixed Assets |
| 12 | Securities |
| 13 | Shareholders Equity Transactions |
| 14 | Income and Expense Transactions |
| 15,16 | Final Exam |

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| --- | --- | --- | --- | --- | --- |
| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Asst. Prof. Salih TORUN

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

|  |  |
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| **TERM** | Fall |

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| **COURSE CODE** | 131111132 | **COURSE NAME** | Introduction to Law |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 1 | 3 | | - | - | | | 3 | 4 | | | CORE (X) ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
| X | |  | | |  | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | To explain the concept and importance of law, to define the branches of law, to explain the legal administration in Turkish law system. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | To explain the basic concepts and branches of law. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | - | | | | | | | |
| **COURSE OUTCOMES** | | | | | | At the end of this course, the student will be able to  1. explain the concept of law.  a. define important terms in law.  b. identify the elements of the concept of law. c. restate the concept of law.  2. explain the branches of law. a. list the branches of law. b. define the characteristics of the branches. c. relate the branches of law.  3. assess the legal administration. a. define the legal administration.  b. summarize the legal administration. c. proposes solutions for the problems of legal administration | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Gözler, Kemal (2006), Hukukun Temel Kavramları, Bursa, Ekin Yayınları. | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | - | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Introduction to the lecture |
| 2 | Rules of social order and the law |
| 3 | Rules of law and sanctions |
| 4 | Sources of law: Statutes, regulations, by-laws etc |
| 5 | Types of legal rules |
| 6 | Traditional law |
| 7 | Mid-Term Exam |
| 8 | Branches of law: Public and private law |
| 9 | Branches of public and private law |
| 10 | Implementation and interpretation of law |
| 11 | Concept and parties of legal relations |
| 12 | Concept and types of rights |
| 13 | Legal and real persons in law |
| 14 | Acquiring, loosing and protection of rights |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Asst. Prof. İdil TUNCER KAZANCI

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| **TERM** | Fall |

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| **COURSE CODE** | 131111119 | **COURSE NAME** | Turkish Language I |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 1 | 2 | | - | - | | | 0 | 2 | | | CORE (X) ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | |  | | | | X | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | Definition of language, linguistic families and Turkish place among them. The historical development of Turkish written language. The recognition paths of Turkish word. Phonetic events in Turkish. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | Development of Turkish and about the current state of Turkish. İnforming the students and show the richness of Turkish language. Giving awareness of language. Enable them to know and be able to use them in their daily lives of Turkish characteristics. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | This course provides to use Turkish in a good way for students in their  daily-life. It provides to students express themselves and their job in a good way. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | Express definition of language, linguistic families, and Turkish place among them  Define the rules for Turkish language  Knows phonetic  Applies rules of writing  Creates a composition  Uses the Turkish right. | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Türk Dili ve Kompozisyon I-II, Gürer Gülsevin-Erdoğan Boz.  Üniversiteler için Türk Dili, Muharrem Ergin. | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | Kaplan, M., “Kültür ve Dil”, 8. baskı, ,Dergah Yayınları, İstanbul, 1993.  Fuat, M., “Dil Üstüne”, Adam Yayınları, İstanbul, 2001.  Ercilasun, A. B., “Başlangıçtan Yirminci Yüzyıla Türk Dili Tarihi”, Akçağ Yayınları, 1. baskı, Ankara, 2004.  Aksan, D., “Türkçe’nin Gücü”, Bilgi Yayınevi, 4. baskı, Ankara, 1997. | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Language. (Language- nation relationship/ language- culture relationship) |
| 2 | All Languages in the world. How basic Turkish Language is amongst other Languages. |
| 3 | The historical development of Turkish language |
| 4 | The historical development of Turkish language |
| 5 | The alphabets of the Turks, Classification of Turkish dialects |
| 6 | Phonetics. |
| 7 | Mid-term exam |
| 8 | The words for meanings and functions. |
| 9 | The words for meanings and functions. |
| 10 | The words for meanings and functions. |
| 11 | The type of the words according to their semantic features |
| 12 | Derivational and inflexional suffix |
| 13 | Word groups |
| 14 | Phrase information |
| 15,16 | Final Exam |

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| --- | --- | --- | --- | --- | --- |
| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Lect. İsmail Alperen BİÇER

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

|  |  |
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| **TERM** | Fall |

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| **COURSE CODE** | 131111120 | **COURSE NAME** | English I |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 1 | 3 | | - | - | | | 0 | 3 | | | CORE (X) ELECTIVE ( ) | | English |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | |  | | | | X | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | Nouns, adjectives, adverbs and prepositions, basic tenses, active and passive voice, conditionals, modals, gerunds and infinitives, direct and indirect speech forms, sentence structure, and vocabulary of English. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | The aim of the course is to enable students to teach basic grammar, speaking, writing, reading, and listening knowledge of English. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | |  | | | | | | | |
| **COURSE OUTCOMES** | | | | | | At the end of the course, the students will be able to  use the basic grammar of English,  use the target language in classroom,  understand and respond dialogues,  comprehend reading passages in English,  communicate with native speakers,  express themselves in written forms. | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Walker, E. & Ellsworth, S. (2000). New Grammar Practice for Elementary Students –Longman: England | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | Murphy, R. (1998). English Grammar in Use. Cambridge.  Dictionary of Contemporary English, Longman. | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Introduction to Learning English |
| 2 | Simple Present Tense |
| 3 | Simple Present Tense |
| 4 | Present Perfect Tense |
| 5 | Present Perfect Tense |
| 6 | Simple Past Tense |
| 7 | Mid-Term Exam |
| 8 | Simple Past Tense |
| 9 | Past Perfect Simple |
| 10 | Past Perfect Simple |
| 11 | Present Continuous |
| 12 | Present Continuous |
| 13 | Present Perfect Continuous |
| 14 | Present Perfect Continuous |
| 15,16 | Final Exam |

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| --- | --- | --- | --- | --- | --- |
| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Lect. Yakup KARAKURT

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| **TERM** | Spring |

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| **COURSE CODE** | 131112128 | **COURSE NAME** | Economics II |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 2 | 3 | | - | - | | | 3 | 4 | | | CORE (X) ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | | X | | |  | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | The general framework of macroeconomic thought, measuring macroeconomic activity, the factors that determine national income:, macro-economic balance, the multiplier and the general level of prices, the macroeconomic equilibrium: aggregate supply and aggregate demand, monetary , interest rate, real GDP and the general level of prices, control the amount of money and the Central Bank, inflation, unemployment, inflation and the Phillips Curve, cyclical fluctuations: fiscal policy, monetary policy, international trade and policy, balance of payments and exchange rate, economic growth and development . | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | Basic macro-economic issues and the basic terms of economics within the framework of the general laws of economics in the basic macroeconomic concepts and thinking skills students able acquire. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | The student describes methods of measuring GDP. Real GDP deflator and explains how the measured. Total supply and total demand to use macroeconomic analysis. Calculate expenditure multipliers. Explains the functions of banks and other financial intermediaries in the economy. Describe the mechanism of the bank’s money create. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | The economics of identification and separation of micro-economics and macroeconomics to able evaluate. With the general laws of economic events and interpret the basic concepts of macro-economics | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Zeynel DİNLER, İktisada Giriş, Ekin Kitabevi, 2002, Bursa. | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | K. YILDIRIM, R. YILMAZ, İ. BAKIRTAŞ, Makro İktisada Giriş, Ekin Kitabevi, Bursa, 2005.  Erdal M. ÜNSAL, Makro İktisada Giriş, Turhan Kitabevi, Ankara, 2005. | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | The birth of the current macro-economic and macro-models |
| 2 | National income, national income calculation methods and related concepts |
| 3 | Consumption, saving and investment functions |
| 4 | Determination of equilibrium national income |
| 5 | Short-and long-term relationship between the level of national income and general price |
| 6 | Features of money, monetary regimes, and types of emission |
| 7 | Mid-Term Exam |
| 8 | The role of money in the macro economy |
| 9 | Simultaneously equilibrium at the money and goods market |
| 10 | The relationship between the general level of prices by the amount of Money |
| 11 | Central banks control the money supply: Monetary policy instruments |
| 12 | Inflation, employment, and unemployment |
| 13 | Cyclical fluctuations in economic life, Keynesian fiscal and Monetarist monetary policies |
| 14 | International economic relations, economic growth, and development |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Prof. Şennur SEZGİN

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| **TERM** | Spring |

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| **COURSE CODE** | 131112149 | **COURSE NAME** | General Mathematics II |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 2 | 3 | | - | - | | | 3 | 4 | | | CORE (X) ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
| X | |  | | |  | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | Indefinite integral, definite integral, areas, matrices, determinants, equation systems, linear programming and economics and business applications of these topics. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | |  | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | |  | | | | | | | |
| **COURSE OUTCOMES** | | | | | | At the end of the course, students will be supposed to learn indefinite integral, definite integral, areas, matrices, determinants, equation systems, linear programming and economics and business applications of these topics. | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Temel Matematiksel Analiz (İşletme,İktisat, Yaşam Bilimleri ve Sosyal Bilimler için) , Çevirenler: Serdar Demir, Özcan Uzun, Adım Oben Balce,Atalay Çağlar  Matematik II (İşletme ve Ekonomi Uygulamalı), Namık Kemal Erdoğan. | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | |  | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Indefinite integral |
| 2 | Methods of integral, change of variable, partial integral |
| 3 | Converting proper fraction |
| 4 | Applications of indefinite integral |
| 5 | Definite integral |
| 6 | Calculating area and applications |
| 7 | Mid-Term exam |
| 8 | Linear equation systems |
| 9 | Matrices and linear equation systems |
| 10 | Matrices, algebraic operations in matrices |
| 11 | Special matrices |
| 12 | Determinants |
| 13 | Cramer Method |
| 14 | Linear programming |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Res. Asst. Halime ARSLAN GÜRDAL

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| **TERM** | Spring |

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| **COURSE CODE** | 131112135 | **COURSE NAME** | Public Finance II |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 2 | 3 | | - | - | | | 3 | 4 | | | CORE (X) ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
| X | |  | | |  | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | Definition and nature of public revenues, types and distinction of public revenues, development of tax historically and theoretically, definition, components and objectives of tax, basic concepts about tax, problems about taxation, principles of taxation, distinction of taxes, income taxes, wealth taxes, consumption taxes, tax systems | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | Theoretically, giving instruction about types of public revenues and tax theory | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | |  | | | | | | | |
| **COURSE OUTCOMES** | | | | | |  | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Edizdoğan,Nihat, Özhan Çetinkaya ve Erhan Gümüş (2011), Kamu Maliyesi, Ekin Kitabevi Bursa. | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | Akdoğan, Abdurrahman, (1997). Kamu Maliyesi, Gazi Kitabevi, Ankara.  Musgrave, Richard, (2004). “Kamu Maliyesi Teorisi”, Çev. Orhan Şener ve Yaşar Methibay, Asil Yayın Dağıtım, İstanbul. Nadaroğlu, Halil,(1992). Kamu Maliyesi Teorisi, Beta Yayın Dağıtım, İstanbul. | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Definition and nature of public revenues |
| 2 | Distinction of public revenues |
| 3 | Development of tax historically and theoretically |
| 4 | Definition, components, and objectives of tax |
| 5 | Problems about taxation |
| 6 | Principles of taxation |
| 7 | Mid-Term Exam |
| 8 | Distinction of taxes |
| 9 | Income taxes |
| 10 | Wealth taxes |
| 11 | Consumption taxes |
| 12 | Concept of tax system and different tax systems |
| 13 | Definition and nature of parafiscal revenues |
| 14 | Financial and social effects of parafiscal revenues |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Asst. Prof. Melih ÇİLDİR

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| **TERM** | Spring |

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| **COURSE CODE** | 131112150 | **COURSE NAME** | Law of Obligations |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 2 | 3 | | - | - | | | 3 |  | | | CORE (X) ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
| X | |  | | |  | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | This Course contents; Elements of General Contract Law, The occurrence of dept, The debt caused by tortuous act, The debt caused by unjust enrichment, Debt provisions, Special situations of debt, Debt exhaustion, Private debt relations, Transfer of ownership Contracts, Transaction Contracts, Collateral Contracts | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | The main aim of the course is to introduce the occurrence of debt, the exhaustion of debt, and special situations of debt. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | |  | | | | | | | |
| **COURSE OUTCOMES** | | | | | | By the end of this module students will be able to learn:  1.Elements of General Contract Law  2.The occurrence of dept  3.The debt caused by tortuous act  4.The debt caused by unjust enrichment  5. Debt provisions  6. Special situations of debt  7. Debt exhaustion  8. Private debt relations  9. Transfer of ownership Contracts  10. Transaction Contracts  11. Collateral Contracts | | | | | | | |
| **TEXTBOOK(S)** | | | | | |  | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | |  | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Elements of General Contract Law |
| 2 | The debt caused by tortuous act |
| 3 | The debt caused by unjust enrichment |
| 4 | Debt provisions |
| 5 | Special situations of debt |
| 6 | Debt exhaustion |
| 7 | Mid-Term Exam |
| 8 | Private debt relations and a variety of types of contracts |
| 9 | Transfer of ownership Contracts |
| 10 | Contracts for the purpose of utilization by |
| 11 | Contracts for the purpose of Business Vision |
| 12 | Contracts for the purpose of storage |
| 13 | Contracts for the purpose of collateral |
| 14 | General assessment |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Assoc. Prof. Umut AKDENİZ

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| --- | --- |
| **TERM** | Spring |

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| **COURSE CODE** | 131112151 | **COURSE NAME** | Public Administration |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 2 | 3 | | - | - | | | 3 | 3 | | | CORE (X) ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
| X | |  | | |  | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | The aim of the course to is to look at types and structure of organization in Turkish public administration. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | The aim of the course to is to learn historical structure and progress of Turkish Political Administration and its contemporary structure and progress. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | |  | | | | | | | |
| **COURSE OUTCOMES** | | | | | | 1) He/she knows progress and factors which effect current Turkish public administration’s structure and its functions.  2) He/she knows historical progress of relations between public administration, power and public.  3) He/she discerns difference of central government and local government.  4) He/she recognizes and apprehends the importance of organization of central governments and local government and their functions.  5) He/she knows and interprets the types and instruments about control of the Turkish public administration.  6) He/she grasps restructuring efforts in Turkish public administration and its transformation. | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Kamu Yönetimi, Bilal ERYILMAZ, 2011 | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | |  | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Central government and its characteristics. |
| 2 | Local government and its characteristics. |
| 3 | Constitutional principles to organize public administration |
| 4 | Presidency of the Republic of Turkey, The State Supervisory Council |
| 5 | The Cabinet, minister, ministries |
| 6 | Institutions Bounded, connected, and related to ministerial organizations. |
| 7 | Mid-Term Exam |
| 8 | National Security Council, State Planning Corp, State Council, Court of Accounts |
| 9 | Province administration, District administration |
| 10 | Region administration, characteristics of self-government |
| 11 | Regulatory and Supervisory Institutions |
| 12 | Control of the Turkish public administration I |
| 13 | Control of the Turkish public administration II |
| 14 | Reform actions |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Prof. Alper ÖZMEN

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| **TERM** | Spring |

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| **COURSE CODE** | 131112139 | **COURSE NAME** | Accounting II |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 2 | 3 | | - | - | | | 3 | 4 | | | CORE (X) ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
| X | |  | | |  | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | Concept of inventories, Concepts related to inventory and year-end transactions, Valuation and valuation criteria, year-end transactions of cash and cash equivalents, inventories, receivables and payables, fixed assets, financial fixed assets and securities, equity,  year-end transactions related to income and expense, Preparing the year and financial statements | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | Learning the period-end processes within the accounting records system and he preparation of the final balance sheet and income statement | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | - | | | | | | | |
| **COURSE OUTCOMES** | | | | | | Comprehension the inventory concept and types and ability to use them.  Ability to process year-end transactions to all balance sheet and income statement accounts | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Münevver Yılancı, Birol Yıldız, Murat Kiracı, Tunç Köse, (2011) Genel Muhasebe, Nisan Kitabevi, Eskişehir | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | Sabri Bektöre, Yılmaz Benligiray, Nurten Erdoğan, (2005), Birlik Ofset, Eskişehir | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Concepts Related to Inventory |
| 2 | Year-End Transactions |
| 3 | Valuation And Valuation Criteria |
| 4 | Year-End Transactions of Cash and Cash Equivalents |
| 5 | Year-End Transactions of Inventories I |
| 6 | Year-End Transactions of Inventories II |
| 7 | Mid-Term Exam |
| 8 | Year-End Transactions of Receivables and Payables |
| 9 | Year-End Transactions of Fixed Assets |
| 10 | Year-End Transactions of Financial Fixed Assets and Securities |
| 11 | Year-End Transactions of Equity |
| 12 | Year-End Transactions Related to Income and Expense I |
| 13 | Year-End Transactions Related to Income and Expense II |
| 14 | Preparing The Year and Financial Statements |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Asst. Prof. Salih TORUN

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| **TERM** | Spring |

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| **COURSE CODE** | 131112138 | **COURSE NAME** | Basic Information Technologies |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 2 | 3 | | - | - | | | 0 | 3 | | | CORE (X) ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | |  | | | | X | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | Introduction to basic concepts of information Technologies such as computer, software, hardware, operating systems. Microsoft Windows and Office applications | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | Using the information technologies at beginner level, recognition of Microsoft Office programs and applications of basic operations, world-wide communicating by information technologies. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | This contributes to students by providing the ability to easily use the basic information technologies in exams, research, and different assignments. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | To learn the basic concepts of IT. To obtain the basic information on hardware and software of computers. To use the basic office software at the beginner level. | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Ed. Ali GÜNEŞ, Temel Bilgi Teknolojisi Kullanımı, 2003, Ankara: PegemA Yayıncılık. | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | Ed. Cengiz Hakan AYDIN vd. Temel Bilgi Teknolojileri, 2. Baskı, Eskişehir: AÖF Yayınları | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Basic Concepts of Information Systems |
| 2 | Basic Concepts of Computers and Hardware |
| 3 | Software, Information Networks and IT in Daily Life |
| 4 | Introduction to the Operating Systems |
| 5 | File Management on Operating Systems |
| 6 | Word Processors and Introduction to the MS Word |
| 7 | Mid-Term Exam |
| 8 | Using MS Word |
| 9 | Spreadsheet Software and Introduction to the MS Excel |
| 10 | Using MS Excel |
| 11 | Introduction to the MS PowerPoint |
| 12 | Preparing Presentations Using MS PowerPoint |
| 13 | Basic Concepts of Internet and the Browsers |
| 14 | Communication Over Internet and E-Mailing |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Lect. Ali ATALAY

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| **TERM** | Spring |

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| **COURSE CODE** | 131112130 | **COURSE NAME** | Turkish Language II |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 2 | 2 | | - | - | | | 0 | 2 | | | CORE (X) ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | |  | | | | X | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | Word information, word sorts, sentence, and word order of Turkish, composition, kinds of oral and written composition, oral and written narration techniques, present problems of Turkish, text (poetry, novel, story, article, etc.) analyzing methods. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | The subject of the course is to expose the value of Turkish language by giving information about development of Turkish language, to gain national language awareness, to develop reading and writing skills, to compare Turkish language to other languages, to compare language policy of developed countries to Turkish language policy, to gain skill of speaking. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | |  | | | | | | | |
| **COURSE OUTCOMES** | | | | | | Learn Turkish grammar, Develop the ability of using Turkish properly, gain knowledge of present problems of Turkish, be able to read and comprehend, learn text analyzing methods, learn about the Turkish language policy and be able to make comments on improving the policy, gain writing skill, gain speaking skill, learn narration techniques, be able to pronounce vowels, be able to read phonetically right, be able to write compositions, be able to write on his/her ideas, be able to talk on his/her ideas | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Ergin, M. (1997). Üniversiteler İçin Türk Dili. İstanbul: Bayrak Yayınları | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | Kaplan, M. (1993). Kültür ve Dil. İstanbul: Dergâh Yayınları (8. baskı). Fuat, M. (2001). Dil Üstüne. İstanbul: Adam Yayınları  Aksan, D. (1984). Türkçe’nin Gücü. Ankara: Bilgi Yayınevi (4. baskı) | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Development of Turkish |
| 2 | The status of Turkish |
| 3 | Vocabulary |
| 4 | Word types |
| 5 | Sentences |
| 6 | The syntax of Turkish |
| 7 | Mid-Term Exam |
| 8 | Composition, oral and written composition |
| 9 | Techniques of oral expression |
| 10 | Techniques of written expression |
| 11 | Today's problems of Turkish |
| 12 | Poetry analysis methods and applications. |
| 13 | Novel methods of analysis and applications. |
| 14 | Resolution methods and applications of short fiction and essays. |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Lect. İsmail Alperen BİÇER

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

|  |  |
| --- | --- |
| **TERM** | Spring |

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| --- | --- | --- | --- |
| **COURSE CODE** | 131112131 | **COURSE NAME** | English II |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 2 | 3 | | - | - | | | 0 | 3 | | | CORE (X) ELECTIVE ( ) | | English |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | |  | | | | X | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | Nouns, adjectives, adverbs and prepositions, basic tenses, active and passive voice, conditionals, modals, gerunds and infinitives, direct and indirect speech forms, sentence structure, and vocabulary of English. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | The aim of the course is to enable students to teach basic grammar, speaking, writing, reading, and listening knowledge of English. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | |  | | | | | | | |
| **COURSE OUTCOMES** | | | | | | At the end of the course, the students will be able to  use the basic grammar of English,  use the target language in classroom,  understand and respond dialogues,  comprehend reading passages in English,  communicate with native speakers,  express themselves in written forms. | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Walker, E. & Ellsworth, S. (2000). New Grammar Practice for Pre-Intermediate Students – Longman: England 2. | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | Murphy, R. (1998). English Grammar in Use. Cambridge. Dictionary of Contemporary English, Longman. | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| --- | --- |
| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Introduction to Grammar in English |
| 2 | Tenses |
| 3 | Will, going to future |
| 4 | Used to |
| 5 | Modals |
| 6 | Can, could |
| 7 | Mid-Term Exam |
| 8 | Had better, have to/has to |
| 9 | May, might |
| 10 | Must, ought to |
| 11 | Would, should |
| 12 | Shall, have got to |
| 13 | Prepositions |
| 14 | Active-Passive |
| 15,16 | Final Exam |

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| --- | --- | --- | --- | --- | --- |
| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Lect. Yakup KARAKURT

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| --- | --- |
| **TERM** | Fall |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** | 131113211 | **COURSE NAME** | Microeconomic Theory I |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 3 | 3 | | - | - | | | 3 | 6 | | | CORE (X) ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | | X | | |  | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | The theory of consumer behaviors; equilibrium of consumer; analysis of individual and market demand; production function; the cost minimizing input choice; cost theory: mid-term and long-term; the theory of perfect competition; firm and industry equilibrium in perfect competition market. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | The aim of this course is to show how to use the basic concepts of microeconomics and its equipment in economic analysis and give students the ability of making microeconomic analysis with the basic concepts of economic theory. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | Students of this course are learned the working of the market mechanism and the decisions of the consumers and firms that are competing in the market. Furthermore, this course constitutes a base for the other courses of the program. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | The ability of reading and distinguishing economic problems at microeconomic level. The ability of using the microeconomic principles in solving economic problems. | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Dinler, Z. (2009), Mikro Ekonomi, Ekin Yayınevi, Bursa. | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | Yaylalı, M. (2004), Mikro İktisat, Beta Yayınevi, İstanbul.  Ekinci, N. M. (2011), Modern Mikro İktisat, Efil Yayınevi, Ankara.  Ünsal, E. M. (2010). Mikro İktisat, İmaj Yayıncılık, Ankara. | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| --- | --- |
| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Introduction to Microeconomics |
| 2 | The Themes of Microeconomics: Markets and Prices |
| 3 | The Theory of Consumer Behaviors |
| 4 | Analysis of Individual and Market Demand |
| 5 | The Producer Theory: The Production Function and Diminishing Marginal Returns |
| 6 | Producer Theory: The Cost Minimizing Input Choice |
| 7 | Mid-Term Exam |
| 8 | Cost Theory: Short-Run |
| 9 | Cost Theory: Long-Run |
| 10 | Profit Maximization by a Competitive Firm and Firm’s Short Run Market Supply Curve |
| 11 | Long-Run Competitive Equilibrium |
| 12 | The Industry’s Long-Run Supply Curve |
| 13 | The Analysis of Competitive Markets |
| 14 | General Assessment |
| 15,16 | Final Exam |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Prof. Özcan DAĞDEMİR

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| --- | --- |
| **TERM** | Fall |

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| --- | --- | --- | --- |
| **COURSE CODE** | 131113212 | **COURSE NAME** | Macroeconomic Theory I |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 3 | 3 | | - | - | | | 3 | 6 | | | CORE (X) ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | | X | | |  | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | The measurement the fundamental variables in the economy. Learning basic macroeconomic models, and how to use these models in analyzing economic policies. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | Understanding the fundamentals of macroeconomic variables. Learning basic macroeconomic models and using these models in economic policy analyses. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | Obtain the skills to apply macroeconomic tools in real economic problems. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | Learning how to measure the fundamental economic variables; following current issues in the field; interpreting the effects and the consequences of economic policies; analyzing and interpreting economic data. | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Kemal Yıldırım, Doğan Karaman ve Murat Taşdemir “Makroekonomi” Seçkin Yayınları, Ankara, 2010 | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | - | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Subject of macroeconomics and fundamental problems |
| 2 | Measuring national income |
| 3 | Measuring cost of living and price indices |
| 4 | Variables of labor market |
| 5 | Exchange rates and interest rates. |
| 6 | Basic Keynesian model |
| 7 | Mid-Term Exam |
| 8 | IS-LM model |
| 9 | IS-LM model |
| 10 | Fiscal policy |
| 11 | Monetary policy |
| 12 | IS-LM-BP model |
| 13 | AD-AS Model |
| 14 | General Assessment |
| 15,16 | Final Exam |

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| --- | --- | --- | --- | --- | --- |
| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Assoc. Prof. Oytun MEÇİK

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| **TERM** | Fall |

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| **COURSE CODE** | 131113213 | **COURSE NAME** | Mathematical Economics I |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 3 | 3 | | - | - | | | 3 | 5 | | | CORE (X) ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | | X | | |  | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | Economical model, function, basic operations in matrixes and vectors, linear equation systems and their analysis, input-output models, introduction to comparative static analysis. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | Student’s knowledge acquisition about how it is using tools that using in mathematics discipline in economic model construct, how it is solving and interpreting. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | This course will contribute to increase student’s ability of analytical and abstract thought. Mathematical basis of models that was learned narrative or analytical will be exposed. By this means, skill of understanding, interpretation and deducing models that will be learned in upper levels of economics educations will increase. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | Have knowledge about economical modelling, function concept and functional expression of economic models, description endogenous and exogenous variables that uses in economics in function system. Basic operations about matrixes and vectors, solving linear equation system, solving Keynesian model in linear equation system, input-output models, and its solving. | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Chiang, Alpha C. ve Kevin Wainwright, (2005). Matematiksel İktisadın Temelleri, çev. Muzaffer Sarımeşeli ve Şenay Açıkgöz, Gazi Kitabevi, Ankara. | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | Sydsæter, Knut ve Peter Hammond, (2002). Ekonomik Analiz İçin Temel Matematik, çev. Mubariz Hassanov ve Burak Doğan, Turhan Kitabevi, Ankara.  Gülsüm Akalın. (2007). Mikro ve Makro İktisatta Çözümlü Matematik Soruları, İstanbul: Kalkedon | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Mathematical Economics and Mathematical Model |
| 2 | Model construct, endogenous and exogenous variable |
| 3 | Equilibrium analysis in economics and graphical expression |
| 4 | Vector concept and basic operations |
| 5 | Matrix concept and basic operations |
| 6 | Finding inverse of a matrix |
| 7 | Mid-Term exam |
| 8 | Formation and solving of linear equation system |
| 9 | Economical models about linear equation systems and its analysis |
| 10 | Production function, formation and solving input-output table |
| 11 | Equilibrium in pure competition, monopoly and oligopoly markets |
| 12 | Introduction to Comparative Static Analysis and Limit Concept |
| 13 | Rules of derivative of one variable functions |
| 14 | Comparative Statics Analysis in General Function Models |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Assoc. Prof. Hakan ACAROĞLU

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| --- | --- |
| **TERM** | Fall |

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| **COURSE CODE** | 131113214 | **COURSE NAME** | Statistics I |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 3 | 3 | | - | - | | | 3 | 5 | | | CORE (X) ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
| X | |  | | |  | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | Introduction to Statistics, Basic Concepts of Statistics, Measurement of the Variables and Collection of the Data, Arrangement and Presenting the Data, Frequency Distributions and Graphs, Central Tendency Measurements, Variability, Measures of Skewness and Kurtosis, Probability, Probability Distributions. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | The main aim of the course is informing about the basic Statistical criterions, examining the statistical techniques’ application processes on case studies, and interpreting the results by stating the application areas of the descriptive statistics in social sciences. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | Preparing the ground for students to making research and interpreting the results in this area which they will work in the future by informing them about the basic Statistical criterions used in economics sector. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | Determining the events and events’ components, analyzing the problems through numbers, gaining access to meaningful and useful information in social life. Putting forward and interpreting the descriptive statistics in the case studies. Learning classification of collected data meaningfully in examining the case studies and problems. Learning plotting graph of classified data by statistically and interpret them for the visual comprehension. Computing sensitivity measures of central tendency and interpreting them for the solution of problems in economics area.  Learning measures of dispersion, skewness, and kurtosis and interpreting them for examining the case studies and problems statistically. | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Gürsakal, N., 2009, Betimsel İstatistik, Dora Yayıncılık, Bursa. | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | - | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Introduction to Statistics (Short history of Statistics, Definition of Statistics, Meaning of Statistics, Functions of Statistics, Aim of Statistics, Subject of Statistics) |
| 2 | Basic Concepts of Statistics (Population, Sample, Sampling, Unit, Variable, Observation, Measurement), Examining Case Studies |
| 3 | Measurement of the Variables, Scale Measurements and Organization of the Data. |
| 4 | Frequency Distributions and Graphs |
| 5 | Sensitive Central Tendency Measurements (Arithmetic Mean and Geometric Mean) |
| 6 | Sensitive Central Tendency Measurements (Harmonic Mean and Quadratic Mean) |
| 7 | Mid-Term Exam |
| 8 | Non-Sensitive Central Tendency Measurements (Quantiles and Mode) |
| 9 | Variability and Variability Measures |
| 10 | Measures of Skewness and Kurtosis |
| 11 | Probability (Concepts of Sample space, Random variable, Expected value and Variance) |
| 12 | Probability (Permutation, Combination, Probability rules and Bayes’ Theorem) |
| 13 | Probability Distributions (Binomial Distribution and Poisson Distribution) |
| 14 | Probability Distributions (Normal Distribution) |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Prof. Nuray GİRGİNER

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| --- | --- |
| **TERM** | Spring |

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| **COURSE CODE** | 131113218 | **COURSE NAME** | Atatürk’s Principles and History of Revolutions I |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 2 | 2 | | - | - | | | 2 | 2 | | | CORE (X) ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | |  | | | | X | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | To compare chronologically about foundations of the Turkish Revolution and the historical development of the Turkish revolution, to examine concepts of national sovereignty and full independence | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | The main aim of the course is to encourage the students to adopt the democratic values as the only way of a modern life and to incite them to defend these values. This course allows the students to be sensitive to the revolutionary principles of Atatürk and to induce them to protect the contemporary, secular, and democratic values. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | - | | | | | | | |
| **COURSE OUTCOMES** | | | | | | - | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Gazi Mustafa Kemal Atatürk, Nutuk (Söylev), C. I-II, TTK., Ankara, 1986. | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | Niyazi Berkes, Türkiye’de Çağdaşlaşma, İstanbul, 1978.  Enver Ziya Karal, Atatürk ve Devrim (Konferanslar ve Makaleler), TTK., Ankara, 1980.  Enver Ziya Karal, Atatürk’ten Düşünceler, MEB. Yay., Ankara, 1981.  Bernard Lewis, Modern Türkiye’nin Doğuşu, Çev.M.Kıratlı, TTK., Ankara, 1970.  Ahmet Mumcu, Tarih Açısından Türk Devriminin Temelleri ve Gelişimi, Ankara, 1976. | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | The objectives of teaching History of Atatürk Principles and Revolutions and the concept of Revolution |
| 2 | Overview of the Fall of the Ottoman Empire and Reasons for the Turks revolution |
| 3 | Disintegration of the Ottoman Empire (Tripoli, the Balkan Wars and the First World War) |
| 4 | The Armistice of Mudros |
| 5 | Against the occupation situation of the Country and Mustafa Kemal Pasha's Response |
| 6 | Mustafa Kemal Pasha lands at Samsun, The first step for the National Struggle, Conventions |
| 7 | Mid-Term Exam |
| 8 | Kuvayı Milliye ve Misak-ı Milli |
| 9 | Opening of the Grand National Assembly of Turkey |
| 10 | Taking the Independence War of the Grand National Assembly of Turkey |
| 11 | National Struggle: Until the Battle of Sakarya |
| 12 | National Struggle in the education and cultural fields |
| 13 | Battle of Sakarya, and The Great Raid |
| 14 | Mudanya to Lausanne |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Lect. Sami KARAKOCA

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

|  |  |
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| **TERM** | Fall |

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| **COURSE CODE** | 131113228 | **COURSE NAME** | Economic Sociology |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 3 | 3 | | - | - | | | 3 | 3 | | | CORE (X) ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | | X | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | This class aims to teach social relations, phenomena, dynamics, and processes in a global perspective. It teaches how society works with a special emphasis on the role of culture, politics, economy, and international affairs in social process. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | - | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | - | | | | | | | |
| **COURSE OUTCOMES** | | | | | | It aims to teach students the nature of social events and phenomena by avoiding reductionism and misjudgment. | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Anthony Giddens. Sosyoloji, Kırmızı Yayıncılık, 2008. | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | Zeki Arslantürk & M. Tayfun Amman, Sosyoloji, Kaknüs Yayınları, 2000.  İhsan Sezal, Sosyoloji Yazıları, Ekin Kitabevi Yayınları, 1995. | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Sociological perspective |
| 2 | Branches of sociology and its relations with other sciences |
| 3 | Research methods |
| 4 | Culture and socialization |
| 5 | Macrosociology and microsociology |
| 6 | Family and education |
| 7 | Mid-Term Exam |
| 8 | Politics |
| 9 | Health and medicine |
| 10 | Economy |
| 11 | Social class, stratification, and mobility |
| 12 | Deviance and social control |
| 13 | Social movements and social change |
| 14 | Population and urbanization, social problems, media and communication, globalization |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Res. Asst. Hamit Murat ÖZCAN

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| **TERM** | Fall |

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| **COURSE CODE** | 131113225 | **COURSE NAME** | Labor Economics |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 3 | 2 | | - | - | | | 2 | 3 | | | CORE ( ) ELECTIVE (X) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | | X | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | Working mechanisms of labor markets and main topics of labor economics such as unemployment, migration, and human capital. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | Getting to know the main problems of labor markets and applying economic principles to labor markets. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | Skill to apply the tools of microeconomics and macroeconomics to the labor market problems. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | Learning how labor market works; applying economic tools to labor market problems; obtaining an empirical view of issues. | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Biçerli M.K. (2003), Çalışma ekonomisi, Beta Basım ve Yayım A.Ş. İstanbul | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | - | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Subject of labor economics |
| 2 | Fundamental variables related to labor markets |
| 3 | Labor supply |
| 4 | Supply elasticity |
| 5 | Labor demand in the short run |
| 6 | Labor demand in the long run |
| 7 | Mid-Term Exam |
| 8 | Labor demand elasticity |
| 9 | Labor market equilibrium |
| 10 | Wage differentials |
| 11 | Human capital |
| 12 | Labor mobility and migration |
| 13 | Labor unions |
| 14 | General assessment |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Assoc. Prof. Hakan ACAROĞLU

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| **TERM** | Fall |

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| **COURSE CODE** | 131113226 | **COURSE NAME** | Globalization |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 3 | 2 | | - | - | | | 2 | 3 | | | CORE ( ) ELECTIVE (X) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | | X | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | The concept of globalization, the historical development of globalization, forms of globalization, causes of globalization, consequences of globalization, the purposes of globalization, the globalization of markets | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | This course aims to provide an overview of globalization. Besides, it provides participants with an understanding of various incidents, historical development, cause-effect relationships, forms, and concept of globalization. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | To be able to analysis and synthesis of economic globalization | | | | | | | |
| **COURSE OUTCOMES** | | | | | | Helping participants analysis and synthesis of economic globalization, establish cause-effect relationships, ask and answer question, gain the ability to think systematically | | | | | | | |
| **TEXTBOOK(S)** | | | | | | ADDA, Jacques (2003): Ekonominin Küreselleşmesi, (çev. S. İneci), İletişim Yayınları, İstanbul | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | AYDIN, M. Kemal (2003): Sermayenin Küreselleşmesi; “Kapitalizmin Altın Dönemi”nden “Neoliberal Dalga”ya Uzanan Süreç, Değişim Yayınları, İstanbul  EFE, Birol (2002): Küreselleşme Sürecinde Doğrudan Yabancı Sermaye Yatırımlarının Analizi; İzmir Örneği, İzmir Ticaret Odası, İzmir  KAZGAN, Gülten (2002): Küreselleşme ve Ulus-devlet; Yeni Ekonomik Düzen, İstanbul Bilgi Üniversitesi, İstanbul | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Introduction and Technical Information |
| 2 | The Concept of Globalization |
| 3 | The Historical Development of Globalization |
| 4 | Forms of Globalization |
| 5 | Causes of Globalization |
| 6 | Consequences of Globalization |
| 7 | Mid-Term Exam |
| 8 | The Purposes of Globalization |
| 9 | The Globalization of Markets |
| 10 | Financial Globalization |
| 11 | The Disconnect between the Monetary and the Real Sector |
| 12 | Erosion of the Nation State |
| 13 | Developing Countries and Globalization |
| 14 | Final Assessment |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Prof. Etem KARAKAYA

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| **TERM** | Fall |

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| **COURSE CODE** | 131113229 | **COURSE NAME** | Research Techniques |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 3 | 2 | | - | - | | | 2 | 3 | | | CORE ( ) ELECTIVE (X) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | |  | | | | X | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | Science and fundamental concepts, fundamental information related to science history, structure of a scientific research, scientific methods, problem, research model, sampling techniques, data collection methods and data interpretation, reporting | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | Understanding the stages of a scientific reach systematically | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | Gaining the required infrastructure about determination of the difficult problems with their components and interaction and development of appropriate solution ways for the problems which would be established truly when approaching the events with both analytic and systematic sides. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | Student will be able to;  Denote the importance of a scientific research  Make a reference search  Make definition of fundamental concepts of statistics  Form a statistical hypothesis  Understand how to conduct research | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Remzi Altunışık, Recai Coşkun et al. (2007). Sosyal Bilimlerde Araştırma yöntemleri, Sakarya Publishing House, Sakarya. | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | Zeynel Dinler (2006). Bilimsel Araştırma ve E-Kaynaklar, Ekin Publishing House, Bursa .  Çepni, Elif. (2008). Ekonomik göstergeler ve İstatistikler Rehberi, Seçkin Publishing, Ankara. | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Introduction to the course: information about the topic list and academic calendar |
| 2 | Importance of scientific research: Importance of technology in scientific research techniques |
| 3 | Judgmental reference searching, hypothesis and strategy developing |
| 4 | Data in scientific research, electronic reference searching |
| 5 | Measuring and scaling in scientific research |
| 6 | Measuring and scaling in scientific research |
| 7 | Mid-Term Exam |
| 8 | Statistical theory |
| 9 | Sampling Techniques |
| 10 | Sampling Techniques |
| 11 | Usage of economic indicators while doing economics: Calculating National Income |
| 12 | Usage of economic indicators while doing economics: Inflation and Price Indexes |
| 13 | Usage of economic indicators while doing economics: Monetary – Fiscal- Development Statistics |
| 14 | Preparing a scientific research report – referencing and ethical rules |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Assoc. Prof. Fatih ÇEMREK

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| **TERM** | Fall |

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| **COURSE CODE** | 131113230 | **COURSE NAME** | Entrepreneurship I |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 3 | 2 | | - | - | | | 2 | 3 | | | CORE ( ) ELECTIVE (X) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | |  | | | | X | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | Entrepreneur and entrepreneurship, characteristics of entrepreneur, creativity and innovation in entrepreneurship, enterprise finance, business plan. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | The main aim of the course is to introduce basic information technologies and systems and their use in education. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | |  | | | | | | | |
| **COURSE OUTCOMES** | | | | | | By the end of this module students will be able to:  Entrepreneur, know the features of the concept of entrepreneurship and entrepreneurs.  Understanding of creativity and innovation in the venture.  Venture financing and business plan to learn to talk. | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Odabaşı, Y. (2004). Girişimcilik Eskişehir: A.Ö.F Yayınları | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | - | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | The concept of entrepreneurship |
| 2 | Important of Entrepreneurship |
| 3 | Types of Entrepreneurship qualities |
| 4 | Qualities of Entrepreneurship |
| 5 | Entrepreneurship culture: creativity and opportunity analysis |
| 6 | Innovation, technology, idea development |
| 7 | Mid-Term Exam |
| 8 | Team building |
| 9 | Feasibility analysis and business plan principles |
| 10 | Industry and competitive analysis |
| 11 | Production planning and business model |
| 12 | Marketing Plan |
| 13 | Company formation and legal structure analysis |
| 14 | Support and incentives for entrepreneurs |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Lect. Sami TEKDEMİR

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| **TERM** | Spring |

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| **COURSE CODE** | 131114221 | **COURSE NAME** | Microeconomic Theory II |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 4 | 3 | | - | - | | | 3 | 6 | | | CORE (X) ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | | X | | |  | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | The theory of consumer behaviors; equilibrium of consumer; analysis of individual and market demand; production function; the cost minimizing input choice; cost theory: mid-term and long-term; the theory of perfect competition; firm and industry equilibrium in perfect competition market. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | The aim of this course is to show how to use the basic concepts of microeconomics and its equipment in economic analysis and give students the ability of making microeconomic analysis with the basic concepts of economic theory. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | Students of this course are learned the working of the market mechanism and the decisions of the consumers and firms that are competing in the market. Furthermore, this course constitutes a base for the other courses of the program. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | The ability of reading and distinguishing economic problems at microeconomic level. The ability of using the microeconomic principles in solving economic problems. | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Dinler, Z. (2009), Mikro Ekonomi, Ekin Yayınevi, Bursa. | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | Yaylalı, M. (2004), Mikro İktisat, Beta Yayınevi, İstanbul.  Ekinci, N. M. (2011), Modern Mikro İktisat, Efil Yayınevi, Ankara.  Ünsal, E. M. (2010). Mikro İktisat, İmaj Yayıncılık, Ankara. | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Introduction to Markets |
| 2 | Monopoly: Equilibrium in Short Run |
| 3 | Monopoly: Equilibrium in Long Run |
| 4 | The Social Costs of Monopoly and Regulations |
| 5 | Monopsony |
| 6 | Monopolistic Competition: Equilibrium in the Short Run and the Long Run |
| 7 | Mid-Term Exam |
| 8 | Oligopoly: Equilibrium in an Oligopolistic Market |
| 9 | Markets for Factor Inputs |
| 10 | Equilibrium in a Competitive Factor Market |
| 11 | General Equilibrium and Economic Efficiency |
| 12 | Market Failures: Externalities and Public Goods |
| 13 | Market Failures: Asymmetric Information |
| 14 | General Assessment |
| 15,16 | Final Exam |

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| --- | --- | --- | --- | --- | --- |
| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Prof. Özcan DAĞDEMİR

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| --- | --- |
| **TERM** | Spring |

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| **COURSE CODE** | 131114222 | **COURSE NAME** | Macroeconomic Theory II |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 4 | 3 | | - | - | | | 3 | 6 | | | CORE (X) ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | | X | | |  | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | The measurement the fundamental variables in the economy. Learning basic macroeconomic models, and how to use these models in analyzing economic policies. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | Understanding the fundamentals of macroeconomic variables. Learning basic macroeconomic models and using these models in economic policy analyses. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | Obtain the skills to apply macroeconomic tools in real economic problems. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | Learning how to measure the fundamental economic variables; following current issues in the field; interpreting the effects and the consequences of economic policies; analyzing and interpreting economic data. | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Kemal Yıldırım, Doğan Karaman ve Murat Taşdemir “Makroekonomi” Seçkin Yayınları, Ankara, 2010 | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | - | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Economic Fluctuations: Business Cycle Theory |
| 2 | Keynesian Business Cycle Theory |
| 3 | Monetarist and New Classical Business Cycle Theory |
| 4 | Unemployment and Inflation |
| 5 | Money, Inflation, and Interest Rates |
| 6 | Budget Deficits and External Deficits |
| 7 | Mid-Term Exam |
| 8 | Economic Growth |
| 9 | Neo-Classical Growth Models |
| 10 | Endogenous Growth Theory |
| 11 | Consumption and Savings |
| 12 | Investment |
| 13 | Money Supply and Money Demand |
| 14 | General Assessment |
| 15,16 | Final Exam |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Prof. İnci PARLAKTUNA

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| --- | --- |
| **TERM** | Spring |

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| **COURSE CODE** | 131114223 | **COURSE NAME** | Mathematical Economics II |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 4 | 3 | | - | - | | | 3 | 5 | | | CORE (X) ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | | X | | |  | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | Economical model, function, differentiation of one and more variable functions and their applications on economics, optimization on one or more variable functions, optimization with constraints, logarithmic and exponential functions and their application in economics, differential, total derivative and implicit functions, rules of integral and their applications on economics. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | Student’s knowledge acquisition about how it is using tools that using in mathematics discipline in economic model construct, how it is solving and interpreting. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | This course will contribute to increase student’s ability of analytical and abstract thought. Mathematical basis of models that was learned narrative or analytical will be exposed. By this means, skill of understanding, interpretation and deducing models that will be learned in upper levels of economics educations will increase | | | | | | | |
| **COURSE OUTCOMES** | | | | | | Understand of abstract mathematical portrayal of models that uses in microeconomics and macroeconomics field and enhancing the capacity of resolving and interpretation of this models. Comprehension the models that will experience in upper levels economics education analytically and abstractly and deducing by reference of this models. | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Chiang, Alpha C. ve Kevin Wainwright, (2005). Matematiksel İktisadın Temelleri, Gazi Kitabevi, Ankara. | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | Sydsæter, Knut ve Peter Hammond, (2002). Ekonomik Analiz İçin Temel Matematik, Turhan Kitabevi, Ankara.  Gülsüm Akalın.(2007). Mikro ve Makro İktisatta Çözümlü Matematik Soruları, İstanbul: Kalkedon | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Mathematical model constructing, endogenous and exogenous variables |
| 2 | Derivative and comparative static analysis |
| 3 | Comparative statics in basic economic models and its analysis |
| 4 | Introduction to optimization (one variable functions) |
| 5 | Exponential and logarithmic functions |
| 6 | Interest, discount, and investment applications: time value of money |
| 7 | Mid-Term Exam |
| 8 | Derivative of multivariable functions and its economic applications |
| 9 | Optimization of multivariable functions and its economic applications |
| 10 | Total differential, total derivative, and economical applications |
| 11 | Implicit functions and economical modelling |
| 12 | Optimization with constraint and economical applications |
| 13 | Introduction to integral and rules of integral |
| 14 | Uses of integral in economics |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Assoc. Prof. Hakan ACAROĞLU

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| **TERM** | Spring |

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| **COURSE CODE** | 131114224 | **COURSE NAME** | Statistics II |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 4 | 3 | | - | - | | | 3 | 5 | | | CORE (X) ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | | X | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | Sampling Theory, Sampling Distributions, Statistical Estimation (Point Estimation-Interval Estimation), Statistical Decision-Hypothesis Testing, Small Samples and Student Distribution, Chi-square Analysis, Simple Linear Regression and Correlation Analysis, Multivariate Linear Regression and Correlation Analysis, ANOVA and MONOVA. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | The main aim of the course is to state the application areas of the analytical statistics, to examine the statistical techniques’ application processes on case studies and interpreting the results statistically and administratively, to obtain the comprehension of appropriate techniques and applications that apply to problems meet in the social sciences. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | Examining the economic events with statistical techniques and interpreting the consequences by supplying the students to have information about the statistical techniques used in Economics area. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | Determine and apply the appropriate techniques and applications for the problems meet in the social sciences.  Comprehend the sampling theory and Sampling Distributions.  Make statistical inference and interpret them when analyzing the problems in Economics area.  Apply z and t tests when analyzing the problems in Economics area.  Apply Chi-square test in the solutions of problems and case examples.  Comprehend and apply Correlation and Regression Analyses.  Comprehend and apply Variance analysis. | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Gürsakal, N., 2009, Çözümsel İstatistik, Dora Yayıncılık, Bursa | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | Newbold Paul, Çeviren: Ümit Şenesen,(2002).  İşletme ve İktisat İçin İstatistik, Literatür Yayıncılık. | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Sampling and Sampling Techniques |
| 2 | Sampling Distributions |
| 3 | Sampling Distributions |
| 4 | Statistical Estimation (Point Estimation-Interval Estimation) |
| 5 | Statistical Estimation (Interval Estimation) |
| 6 | Statistical Decision-Hypothesis Testing |
| 7 | Mid-Term Exam |
| 8 | Small Samples and Student Distribution |
| 9 | Small Samples and Student Distribution |
| 10 | Chi-square Analysis |
| 11 | Simple Linear Regression and Correlation Analysis |
| 12 | Multivariate Linear Regression and Correlation Analysis |
| 13 | ANOVA and MONOVA |
| 14 | General Assessment |
| 15,16 | Final Exam |

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| --- | --- | --- | --- | --- | --- |
| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Prof. Nuray GİRGİNER

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| **TERM** | Spring |

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| **COURSE CODE** | 131114232 | **COURSE NAME** | Fiscal Policy |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 4 | 3 | | - | - | | | 3 | 3 | | | CORE (X) ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | | X | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | Development of fiscal policy, scope of fiscal policy, objectives of fiscal policy, tools of fiscal policy, conflict between objectives and tools, methods in implementation of fiscal policy, fiscal policy and national income equilibrium, multiplier analysis, inflation and types of inflation, fiscal policy in fight against inflation, deflation, and fiscal policy in fight against deflation, stagflation, and policies in fight against stagflation. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | Teaching objectives of fiscal policy in general economic policy, how can be determined the policies that will be pursued to reach these objectives, economic effects of various policies with applied problems and macroeconomic models. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | |  | | | | | | | |
| **COURSE OUTCOMES** | | | | | | Learning fiscal policy and development of fiscal policy  Comprehension of how the fiscal policy succeed  Understanding which factors should be considered in generating fiscal policy  Comprehension the importance selection tools that compatible with the objectives of fiscal policy.  Learning the policies that succeed in fight against macroeconomic instability  Understanding how fiscal policies effect national income equilibrium | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Ataç, Beyhan (2009). Maliye Politikası, Sekizinci Baskı, Turhan Kitabevi, Ankara. | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | Ulusoy, Ahmet (2004). Maliye Politikası, İkinci baskı, Derya Kitabevi, Trabzon.  Pınar, Abuzer (2009). Maliye Politikası, Üçüncü Baskı, Naturel Yayıncılık. | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Introduction to fiscal policy |
| 2 | Subject and the historical development of the fiscal policy |
| 3 | Perception of fiscal policy in classical economic thought |
| 4 | The great depression and Keynesian Economics |
| 5 | Objectives of fiscal policy |
| 6 | Tools of fiscal policy |
| 7 | Mid-Term Exam |
| 8 | Conflicts between objectives and tools |
| 9 | Methods in fiscal policy application |
| 10 | Fiscal policy and national income equilibrium |
| 11 | Multiplier analysis |
| 12 | Inflation and types of inflation, fiscal policy in fight against inflation |
| 13 | Deflation and fiscal policy in fight against deflation |
| 14 | Stagflation and policies in fight against stagflation |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Prof. Şennur SEZGİN

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| **TERM** | Spring |

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| **COURSE CODE** | 131114228 | **COURSE NAME** | Atatürk’s Principles and History of Revolutions II |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 2 | 4 | | - | - | | | 2 | 2 | | | CORE (X) ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | |  | | | | X | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | To compare chronologically about foundations of the Turkish Revolution and the historical development of the Turkish revolution, to examine concepts of national sovereignty and full independence | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | The main aim of the course is to encourage the students to adopt the democratic values as the only way of a modern life and to incite them to defend these values. This course allows the students to be sensitive to the revolutionary principles of Atatürk and to induce them to protect the contemporary, secular, and democratic values. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | |  | | | | | | | |
| **COURSE OUTCOMES** | | | | | |  | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Gazi Mustafa Kemal Atatürk, Nutuk (Söylev), C. I-II, TTK., Ankara, 1986. | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | Niyazi Berkes, Türkiye’de Çağdaşlaşma, İstanbul, 1978.  Enver Ziya Karal, Atatürk ve Devrim (Konferanslar ve Makaleler), TTK., Ankara, 1980.  Enver Ziya Karal, Atatürk’ten Düşünceler, MEB. Yay., Ankara, 1981.  Bernard Lewis, Modern Türkiye’nin Doğuşu, Çev.M.Kıratlı, TTK., Ankara, 1970.  Ahmet Mumcu, Tarih Açısından Türk Devriminin Temelleri ve Gelişimi, Ankara, 1976. | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| --- | --- |
| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Strategy of Turkish Revolution |
| 2 | Sevres and Lausanne Peace Treaty |
| 3 | Two Large Revolution in the Political Arena |
| 4 | Delivery of Calm Republican Party and the Progressive Era |
| 5 | Multi-Party Era and Some Internal Political Events |
| 6 | Turkish Legal Revolution, Education and Cultural Revolution |
| 7 | Mid-Term Exam |
| 8 | Economic Reforms |
| 9 | Reforms on health and social life |
| 10 | Foreign Policy of the Republic of Turkey |
| 11 | Geopolitics and Turkey's geopolitical status |
| 12 | Psychological Operations Threat to university youth |
| 13 | Ataturk's Principles and threats to those principles |
| 14 | Activities in the field of Higher Education and University Reform |
| 15,16 | Final Exam |

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| --- | --- | --- | --- | --- | --- |
| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Lect. Sami KARAKOCA

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

|  |  |
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| **TERM** | Spring |

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| **COURSE CODE** | 131114234 | **COURSE NAME** | New Economics |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 4 | 2 | | - | - | | | 2 | 3 | | | CORE ( ) ELECTIVE (X) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | | X | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | The concept of the Old and the New Economy, New World Order, New Features and Components of the economy, new economy, Development, Information and Information Technology, Internet Economy, New Economy and the Problems of Incomes, Economic Theory and Policy Implications of the New Economy, New Economy Macro and Micro Economic Impacts, Human Capital, E-Commerce, Economics of Innovation. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | Basic issues related to the new economy, short-and long-term policies and strategies will be examined | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | New World Order created by the micro and macro effects on the economy are discussed | | | | | | | |
| **COURSE OUTCOMES** | | | | | | After obtaining basic information about the new economy, analysis of impacts on the economy caused by | | | | | | | |
| **TEXTBOOK(S)** | | | | | | New Economy, Akın Bahadır, Line Bookstore, Konya, 2001. | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | 1. New Economy, Alev Soylemez, Dimension Books, Istanbul, 2001. 2. Information Society-Knowledge Economy and Turkey, Cihan Dura-Hayriye Atik, Literature Publishing, Istanbul, 2002. | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Old and New World Order, Old-New Economy Comparison |
| 2 | Features and Components of the New Economy, New Economy Development |
| 3 | Information and Information Technology |
| 4 | Internet Economy, Advantages and Problems of the New Economy |
| 5 | Old and New World Order, Old-New Economy Comparison |
| 6 | Economic Theory and Policy Implications of the New Economy |
| 7 | Mid-Term Exam |
| 8 | Macro and Micro-Economic Effects of the New Economy |
| 9 | Human Capital, e-Commerce, Economics of Innovation |
| 10 | The new Department of International Business, Information and Knowledge Management |
| 11 | Transition to the Information Society, the Old-New Economy Competition |
| 12 | World-EU-TR Information Technology |
| 13 | Cybernetics, Robotics, |
| 14 | General Assessment |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Assoc. Prof. Hüseyin Naci BAYRAÇ

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

|  |  |
| --- | --- |
| **TERM** | Spring |

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| **COURSE CODE** | 131114235 | **COURSE NAME** | Health Economics |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 4 | 2 | | - | - | | | 2 | 3 | | | CORE ( ) ELECTIVE (X) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | | X | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | Economic analysis of health services, reasons for cost escalation in health care, Health Services supply and demand, factors affecting supply and demand, the differences between health services and general market conditions, the role, and functions of state on health services, pharmacoeconomics, pharmacoeconomic analysis methods, relations between health and Economics | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | 1) To achieve information and vision on basic concepts related to Health economics  2) To achieve information and vision on market conditions, cost, and economic evaluation of health care services 3) To learn the relationship between health and economics and to learn the economic analysis techniques applicated to health care services | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | It will contribute to perform economic analysis of health services | | | | | | | |
| **COURSE OUTCOMES** | | | | | | Understanding the importance of economic analysis of health care services and to understand and analyze the relationship between health and economy. | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Hayran O, Sur H. Sağlık hizmetleri el kitabı. Nobel tıp Kitabevi, İstanbul, 1998. | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | Bertan M, Güler Ç.: Halk Sağlığı (Temel Bilgiler), Güneş Kitapevi, Ankara, 1997  Last J.M, Wallace R.B: Public Health & Preventive Medicine, 13th Edition, Prentice-Hall International Inc., London, 1992,  Creese A, Parker D. Cost analysis in primary health care. World Health Organization, Geneva, 1994. | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Concepts of health and health economics |
| 2 | Supply and demand of health services |
| 3 | Reasons for the increase in health care costs |
| 4 | The differences between the health services market and the General Market conditions |
| 5 | The role and functions of the state on Health Services |
| 6 | Pharmacoeconomics |
| 7 | Mid-Term Exam |
| 8 | Economic evaluation of health services |
| 9 | Economic analysis of health services (continued) |
| 10 | The relationship between Health and economics |
| 11 | The relationship between Health and economics (continued) |
| 12 | Health-care expenditures |
| 13 | General Health Insurance |
| 14 | General Assessment |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:**

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| **TERM** | Spring |

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| **COURSE CODE** | 131114237 | **COURSE NAME** | Entrepreneurship II |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 4 | 2 | | - | - | | | 2 | 3 | | | CORE ( ) ELECTIVE (X) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | |  | | | | X | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | Entrepreneur and entrepreneurship, characteristics of entrepreneur, creativity and innovation in entrepreneurship, enterprise finance, business plan, entrepreneurship in developed and developing countries, entrepreneurship and economic development, entrepreneurship in Turkey, establishment of small-sized enterprises, basic business functions in small-sized enterprises. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | The main aim of the course is to introduce basic information technologies and systems and their use in education. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | - | | | | | | | |
| **COURSE OUTCOMES** | | | | | | By the end of this module students will be able to:  In both developed and developing countries, entrepreneurship and economic development issues and learning  In the state of entrepreneurship in Turkey have knowledge about entrepreneurship and small business. | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Odabaşı, Y. (2004). Girişimcilik Eskişehir: A.Ö.F Yayınları  Küçük, O. (2005) Girişimcilik ve Küçük İşletme Yönetimi. Anakar: Seçkin Yayıncılık. | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | - | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | The concept and characteristics of entrepreneurship |
| 2 | Success factors and reasons for Entrepreneurship |
| 3 | Process of incorporation and goals |
| 4 | Legal structure of businesses |
| 5 | SMEs and common special of SMEs |
| 6 | Management function in small business, and new management approaches |
| 7 | Mid-Term Exam |
| 8 | Production function in small business, and new management approaches |
| 9 | Marketing function in small business |
| 10 | SMEs contribution to economic and social system |
| 11 | Strengths and weaknesses of SMEs |
| 12 | Institutions of providing support to small businesses |
| 13 | Small business problems and solutions |
| 14 | SMEs in a changing world |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Lect. Sami TEKDEMİR

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| --- | --- |
| **TERM** | Fall |

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| **COURSE CODE** | 131115323 | **COURSE NAME** | Econometrics I |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 5 | 3 | | - | - | | | 3 | 6 | | | CORE (X) ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | | X | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | The Nature of Regression Analysis  Two-Variable Regression Analysis: Some Basic Ideas  Two-Variable Regression Model: The Problem of Estimation  The Normality Assumption. Classical Normal Linear Regression Model  Two-variable Regression: constructing confidence intervals and conducting hypothesis testing  Extensions of The Two-Variable Linear Regression Model  Multiple Regression Analysis: The Problem of Estimation  Multiple Regression Analysis: The Problem of Inference  The Matrix Approach to Linear Regression Model | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | Analytically illustration from economics and application of the concepts above in order to discuss and solve economic problems. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | Students will be able to solve- discuss and analyze economic problems empirically. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | Gaining the ability of analytically thinking  Numerical analyses  Interpretation | | | | | | | |
| **TEXTBOOK(S)** | | | | | | “Temel Ekonometri” Çev. Ümit Şenesen, Gülay Günlük Şenesen “ Basic Econometrics” Damodar N. Gujarati | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | - | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Introduction of econometrics, econometric approach, and econometric models |
| 2 | OLS method and its assumptions |
| 3 | Simple regression – population regression function and sample regression function |
| 4 | Simple Regression – Hypothesis testing and confidence intervals |
| 5 | Simple Regression – Elasticity – Application |
| 6 | Properties of Estimators |
| 7 | Midterm exam |
| 8 | Multiple Regression Analysis – Estimating coefficients |
| 9 | Multiple Regression Analysis – Variance Analysis |
| 10 | Multiple Regression Analysis –Matrix Solution |
| 11 | Functional Forms of Regression models |
| 12 | Some tests for regression Models |
| 13 | Introduction of EViews |
| 14 | Applications |
| 15,16 | Final Exam |

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| --- | --- | --- | --- | --- | --- |
| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Prof. Mustafa Kemal BEŞER

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| **TERM** | Fall |

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| **COURSE CODE** | 131115324 | **COURSE NAME** | International Economics I |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 5 | 3 | | - | - | | | 3 | 6 | | | CORE (X) ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | | X | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | Classical and Modern Theories of Foreign Trade, Supply and Demand Respect of Foreign Trade Theory, Partial and General Equilibrium Analysis, Economic Development and Foreign Trade, Economic Growth and Foreign Trade, International Integration, Customs Union Theory, Foreign Trade Policy, Customs Duty, Non-Tariff Tools , Subsidies, Globalization and Regionalization in the World Economy, GATT-WTO, IMF, WB, EU Formation, organizational structure and policies of the European-American and African continents-Asia Economic Integration | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | The basic concepts of the theory of international economics and economic events and developments between countries to ensure the examination | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | Requires expertise in areas related to international economics, theoretical and practical studies on the skills and abilities. World countries to be able to analyze and interpret the rules that must be satisfied in foreign trade. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | Find out which elements are active in international economics theory and analysis of the relationships between these elements and make comments | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Rıdvan Karluk (2009), International Economics, Beta Publication, 9 Printing, Istanbul. | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | 1. Seyitoğlu Halil (2009), International Economics, Güzem-Can Publishing, Istanbul.  2. Erdal, M. Unsal (2005), International Economics, Image Publishing, Ankara. | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Classical and Modern Theories of Foreign Trade, Supply and Demand Respect of Foreign Trade Theory |
| 2 | Partial and General Equilibrium Analysis |
| 3 | Economic Development and Foreign Trade, Economic Growth and Foreign Trade |
| 4 | International Integration |
| 5 | Theory of Customs Union |
| 6 | Foreign Trade Policy, Customs Duties, Tools of Non-Tariff, Subsidies |
| 7 | Mid-Term Exam |
| 8 | Globalization and Regionalization in the World Economy |
| 9 | GATT-WTO, IMF, WB |
| 10 | Formation of the EU, Organizational Structure and Policies |
| 11 | Economic Integration on the European continent |
| 12 | Economic Integration in America |
| 13 | Economic Integration in Asia and Africa continents |
| 14 | General Assessment |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Prof. Füsun YENİLMEZ

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

|  |  |
| --- | --- |
| **TERM** | Fall |

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| **COURSE CODE** | 131115317 | **COURSE NAME** | Monetary Theory |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 5 | 3 | | - | - | | | 3 | 5 | | | CORE (X) ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | | X | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | The courses, Macro Economics I and II, must have been completed successfully | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | The course includes the issues which are the importance of money in financial markets, introduction of theories of money supply and demand, determination of interest rate theory and exchange rate | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | The aim of course is to determinate the place and importance of money in economy, find out the effect of money on economy, understand meaning of the interest rate in financial system and why economic agents keep money | | | | | | | |
| **COURSE OUTCOMES** | | | | | | The money is one of the most important tools in economy. To understand how such an important tool is supplied, why it is demanded and how it plays an important role in development of economy will contribute to handling the courses like Development Economics, Economy Policy, Growth Economics | | | | | | | |
| **TEXTBOOK(S)** | | | | | | By the end of this course, students will learn how money supply, interest rate and exchange rate is determined, how banks and central banks work,why the money is demanded, and also will understand relationship between the interest rate and exchange rate | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | İlker Parasız “Para Teorisi ve Politikası .Ezgi Kitapevi,2007 | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Why do we work money, banking, and financial markets? |
| 2 | Financial System |
| 3 | Definitions and functions of money |
| 4 | The functioning of the banks |
| 5 | Representative money |
| 6 | The central bank balance sheet and monetary multiplier and the money supply |
| 7 | Mid-Term Exam |
| 8 | Classical money demand theory |
| 9 | Monetarist money demand theory |
| 10 | Keynesian money demand theory |
| 11 | The meaning of the interest and interest rate |
| 12 | Theories of interest |
| 13 | Determination of exchange rate and exchange rate markets |
| 14 | Monetary inflation and unemployment |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Prof. İnci PARLAKTUNA

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

|  |  |
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| **TERM** | Fall |

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| **COURSE CODE** | 131115325 | **COURSE NAME** | Growth Theories |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 5 | 3 | | - | - | | | 3 | 5 | | | CORE (X) ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | | X | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | The definition of economic growth, its measurement and its resources, traditional growth models: Classical, Socialist, Schumpeter and Keynes, contemporary growth models: Harrod, Domar, Neo-Classical (Solow) and endogenous growth. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | Presentation of economic growth and to explain the reasons of economic growth which countries are experienced in terms of main economic growth models. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | To gain the ability and skill in practical studies related to economic growth area which is required expertise. Able to analyze and comment why world countries different growth rates. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | To learn what the economic growth is, how to its measure and to learn what are the main resources of economic growth. From the past to present, to know which factors are the main factors in economic growth and able to analyze between these factors and growth. To understand the reasons of emergence of the economic growth models and able to comment each growth model about how much it is close to our day’s real events. | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Taban, Sami (2011). İktisadi Büyüme: Kavram ve Modeller. Nobel Yayınevi, Ankara. | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | Jones, Charles I. (2001). İktisadi Büyümeye Giriş (Çev. Sanlı Ateş ve İsmail Tuncer), Literatür Yayınları, İstanbul.  Ünsal, Erdal. (2007). İktisadi Büyüme, İmaj Yayıncılık, Ankara.  Taban, Sami (2010). İçsel Büyüme Modelleri ve Türkiye, Ekin Yayınları, Bursa.  Acar, Yalçın (2002). İktisadi Büyüme ve Büyüme Modelleri, Vipaş Yayınları, Bursa. | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | The definition and measurement of economic growth |
| 2 | The resources of economic growth |
| 3 | Economic growth models of A. Smith and Malthus |
| 4 | Economic growth model of David Ricardo |
| 5 | Socialist growth model |
| 6 | Schumpeter’s and Keynes’s views about growth |
| 7 | Mid-Term Exam |
| 8 | Harrod-Domar Growth model |
| 9 | Neo-Classical (Solow) growth model: assumptions, production function, demand of good, capital accumulation, steady state |
| 10 | Neo-Classical (Solow) growth model: golden rule of accumulation capital, increasing in saving rates and growth, increasing population and growth, technological change, convergence hypothesis |
| 11 | Endogenous growth models: emergence, assumptions and determinants |
| 12 | Ak model |
| 13 | R&D model |
| 14 | Public policy model |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Assoc. Prof. Seher Gülşah TOPUZ

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| **TERM** | Fall |

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| **COURSE CODE** | 131115326 | **COURSE NAME** | Economic History I |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 5 | 3 | | - | - | | | 3 | 5 | | | CORE (X) ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | | X | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | The aim this lesson is to analyze the economic conditions (agriculture, industry, manufacture, trade, fiscal structure and so on) of the civilizations and states throughout history. Because of this aim, in this lesson, it will be analyzed the past civilization’s economic structure from the antique ages to after II World War. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | To be able to understand the economic conditions of the civilizations and the effects of economic history on the economic theories. To be able to understand what historical reasons of the today’s economic structure of the world are. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | To be able to understand and interpret the economic events. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | To understand what the economic situations of the world economy is.  To understand what the roots of today’s economic structure are.  To understand relations between economic history and economic theory.  To understand the differences between developed and underdeveloped countries.  To understand the historical answers the basic economic questions which can be listed: Consist of what will be produced? How will be used in the production process? Who will consume the output of production  To understand different economic application of civilizations in history. | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Christina Rider, An Introduction to Economic History. | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | Herbert Heaton, Economic History of Europe  Douglas North, Structure and Change Economic History  Leo Huberman, From the Feudal Society to the 21st Century | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Economic History as a Science |
| 2 | Economic Structure in Antique Economic Societies |
| 3 | Economic Structure at Antique Greece and Roman Civilization |
| 4 | Economic Structure in Feudal Society in Europe |
| 5 | Dissolution of Feudal Society end City Economies |
| 6 | Overseas Explorations and Its Economic Consequences |
| 7 | Mid-Term Exam |
| 8 | Japanese Economic History: From the Constitution to 1950 |
| 9 | Russian Economic History: From the Constitution to 1950 |
| 10 | USA Economic History: From the Constitution to 1950 |
| 11 | Industrial Revolution and World Economy |
| 12 | I. World War and Its Economic Consequences |
| 13 | Great Depression in Economic History |
| 14 | II. World War and Its Economic Consequences |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Prof. Abdullah Mesud KÜÇÜKKALAY

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| **TERM** | Fall |

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| **COURSE CODE** | 131115319 | **COURSE NAME** | Environmental Economics |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 5 | 2 | | - | - | | | 2 | 3 | | | CORE ( ) ELECTIVE (X) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | | X | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | Environment-economy interactions; main environmental problems; microeconomic analysis of environmental problems; introduction the environmental policy; economic instruments for environmental policies; macroeconomic analysis of environmental policy. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | The objectives of this course are to assess the significance and uses of environmental resources on the basis of economic efficiency, consider environmental issues involved, investigate policy issues raised from the application and to discuss the economic effects of environmental policies. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | The student will have the ability to assess the environmental problems from the view of economics. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | The ability of understanding the relationship between economic system and environmental system. The ability of developing economic policies preventing environmental pollution. The ability of observing the economic costs of environmental pollutions and also environmental regulations. | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Dağdemir, Ö. (2003), Çevre Sorunlarına Ekonomik Yaklaşımlar ve Optimal Politika Arayışları, Gazi Kitabevi, Ankara. | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | Özsabuncuoğlu, İ.H. ve Uğur, A. (2005), Doğal Kaynaklar Ekonomi Yönetim ve Politika, İmaj Yayınevi, Ankara.  Başar, S. (2007), İktisadi Büyümenin Çevresel Etkileri, İmaj Yayınevi, Ankara.  Ertürk, H. (2009), Çevre Bilimleri, Ekin Yayınevi, Bursa. | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Environment-economy interactions |
| 2 | Main environmental problems |
| 3 | Economic growth and environmental problems |
| 4 | Population growth and environmental problems |
| 5 | Energy resources and environmental problems |
| 6 | Economic analysis of environmental problems |
| 7 | Mid-Term Exam |
| 8 | Market failures: Externalities and Public Goods |
| 9 | Environmental policy: Objectives and Instruments |
| 10 | Basic principles of environmental policy |
| 11 | Economic Instruments for environmental regulations 1 |
| 12 | Economic Instruments for environmental regulations 2 |
| 13 | Macroeconomic effects of environmental policy: Economic growth and employment |
| 14 | General assessment |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Prof. Özcan DAĞDEMİR

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

|  |  |
| --- | --- |
| **TERM** | Fall |

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| **COURSE CODE** | 131115322 | **COURSE NAME** | Regional Economics |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 5 | 2 | | - | - | | | 2 | 3 | | | CORE ( ) ELECTIVE (X) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | | X | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | In theory, the Regional Economic Analysis, Regional Planning, Regional and Analysis of Causes of Backwardness, Regional Development Policies, Local Economies, Regional Development Agencies, the World and Turkey implemented the EU Regional Policy, New Development Focal Points. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | Learning the concepts and strategies contained in regional economic policy and practices in the EU and Turkey are targeted to be analyzed. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | Learning the determination of regional problems and their solution will contribute to the selection of economic events on current and future policies. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | Understanding the importance of regional economics and determining the factors that are effective for regional development, regional development policies and practices needed to carry out the analysis. | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Regional Economics, Zeynel Dinler, Ekin Kitapevi Yayınları, Bursa, 2005. | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | Regional Development Policy and the New Dynamics, Compiled by: Ayla F. Arı, Deep Publications No. 8, Istanbul, 2006.  Regional Development and Development Strategies, Mustafa Ildırar, Nobel YayınlarıNo: 714, Economics Publications Knee, No. 87, Ankara, 2004.  Local Economy and Regional Development Agencies, Erol Cakmak, Image Publications, Ankara, 2006.  An article written in Regional Economics, thesis, etc.. other sources | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Trends in the Process of Globalization Regionalization |
| 2 | In theory, the Regional Economic Analysis, Concepts-Theories-Approaches |
| 3 | Regional and District Planning |
| 4 | Causes of Regional Backwardness |
| 5 | Regional Policies for Dealing with the Backwardness of the World-EU-TR Applications |
| 6 | Regional Development, Goals-Vehicles-Policies-Applications |
| 7 | Mid-Term Exam |
| 8 | Development Theory and Sustainability of the Poles |
| 9 | TR Regional Development Policies in the EU and the Differences and Solution |
| 10 | Regional Development Agencies |
| 11 | Local Economies |
| 12 | New Industrial Focal Points and the Anatolian Lions |
| 13 | Southeast Asian Tigers |
| 14 | General Assessment |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Assoc. Prof. Hüseyin Naci BAYRAÇ

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| **TERM** | Fall |

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| **COURSE CODE** | 131115327 | **COURSE NAME** | Central Banking |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 5 | 2 | | - | - | | | 2 | 3 | | | CORE ( ) ELECTIVE (X) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | | X | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | Who is the central bank? Functions and determine the importance of central banking and the economy, the central bank's balance sheet and balance sheet change in the definition and policy implementation and its effects on the economy. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | Presentation of the Central Bank, to learn the functions and functions | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | Understand the effects of monetary policy on the economy and interpret how they are implemented | | | | | | | |
| **COURSE OUTCOMES** | | | | | | Macro policies and in particular the importance of monetary policy and central bank functions and determine the effects on the economy | | | | | | | |
| **TEXTBOOK(S)** | | | | | | 1. Frederic S. Mishkin “The Economics of Money, banking and financial markets” Harper Collins Publishers, 2003. | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | İlker Parasız “Para Banka ve Finansal piyasalar.Ezgi Kitapevi,2003  Mükerrem Hiç “Para Teorisi ve politikası”, Filiz Kitapevi 1994  Nur Keyder “Para, teori-politika-uygulama”, Bizim Bür basım evi, 2002  İlker Parasız” Para Ekonomisi” Ezgi kitapevi, 1999  Ömer Faruk Çolak, Tezer Öçal, Selahattin Togay, Kadir Eser.” Para Banka teori ve politika” gazi kitapevi , 1997 | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Central banking |
| 2 | Function of the central banking 1 |
| 3 | Function of the central banking 2 |
| 4 | Central bank’s balance sheet 1 |
| 5 | Central bank’s balance sheet 2 |
| 6 | Monetary policy and central bank |
| 7 | Mid-Term Exam |
| 8 | Determination of monetary policy |
| 9 | Central bank’s monetary policy strategy |
| 10 | Central bank’s conduct monetary policy |
| 11 | Impact of central bank on monetary policy |
| 12 | The economic impact of central bank |
| 13 | Central bank transparency |
| 14 | General assessment |
| 15,16 | Final Exam |

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| --- | --- | --- | --- | --- | --- |
| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Assoc. Prof. Taner SEKMEN

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| **TERM** | Spring |

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| **COURSE CODE** | 131115328 | **COURSE NAME** | General Economic Policy |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 5 | 2 | | - | - | | | 2 | 3 | | | CORE ( ) ELECTIVE (X) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | | X | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | Definition and concepts of economic policy, economic policy and public institutions, economic policy and international organizations, the aims and objectives of economic policy, economic policy tools, decision-making methods, alternative approaches to economic policy; Classical, Keynesian, Monetarist, The New Classic, New Keynesian. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | Short-term fluctuations and long-term trend of economic growth, unemployment, public and external deficits, about the inflation and basic macroeconomic approaches to introduce, accordance with the objectives of economic policy and economic policy tools to define the objectives. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | Students explain concepts and problems of economic policy. Identifies problems in the economy and may follow. Develop the ability to work with graphics in Economics. Explain the relationship between economic variables.  Reviews of economic variables. What could be the future economy is estimated using economic variables. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | Conjuncture, the labor market, and the price level to be able to follow. Total supply and total demand to use macroeconomic analysis. | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Vural SAVAŞ, Politik İktisat, Beta Yayınları, İstanbul, 2002. | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | Mahfi EĞİLMEZ-Ercan KUMCU, Ekonomi Politikası, Teori ve Türkiye Uygulaması, Remzi Kitabevi, 2004.  Hanifi ASLAN, Makro İktisat Politikası, Alfa Aktüel Yayınları, Bursa, 2008  Keith CUTHBERTSON, İktisat Politikası, Çev. Nazım ENGİN, Bilim Teknik Yayınevi, 2000. | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Basic Concepts of Economic Policy |
| 2 | Definition of Economic Policy |
| 3 | Economic Factors Policy Development Accelerator |
| 4 | Basic Elements of Economic Policy |
| 5 | Purpose tool Balance |
| 6 | Determination of Economic Policy |
| 7 | Mid-Term Exam |
| 8 | Implementation of Economic Policy |
| 9 | Types of Economic Policy |
| 10 | Main Objectives and Tools of Economic Policy |
| 11 | Economic Policy and Macro Theories |
| 12 | Classical Macro Economics Theory and Policy |
| 13 | Keynesian Macro Economic Theory and Policy |
| 14 | Theory of Rational Expectations and Economic Policy |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Prof. Şennur SEZGİN

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

|  |  |
| --- | --- |
| **TERM** | Spring |

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| **COURSE CODE** | 131116336 | **COURSE NAME** | Econometrics II |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 6 | 3 | | - | - | | | 3 | 6 | | | CORE (X) ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | | X | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | The course covers departures from OLS assumptions and violation of the assumptions such as heteroskedasticity, serial correlation and lack of fit. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | The course of Econometrics 1 insists of identifying the nature of the problem by expressing the several assumptions of classical normal linear regression model, examining its consequences, suggesting methods of detecting it and considering remedial measures so that they may lead to estimators that possess the desirable statistical properties discussed in Econometrics 1. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | Students will be able to solve- discuss and analyze economic problems empirically, interpret economic problems and relations via regression models | | | | | | | |
| **COURSE OUTCOMES** | | | | | | Gaining the ability of analytically thinking  Numerical analyses  Interpretation | | | | | | | |
| **TEXTBOOK(S)** | | | | | | “Temel Ekonometri” Çev. Ümit Şenesen, Gülay Günlük Şenesen “Basic Econometrics” Damodar N. Gujarati | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | - | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Departures from OLS assumptions – multicollinearity |
| 2 | Applications of multicollinearity |
| 3 | Heteroscedasticity |
| 4 | Applications of heteroscedasticity removal |
| 5 | Autocorrelation |
| 6 | Applications of autocorrelation and its removal |
| 7 | Mid-Term Exam |
| 8 | Models with dummy variables |
| 9 | Linear Probability model – Logistic model |
| 10 | Probit model |
| 11 | Distributed lagged models |
| 12 | Model selection – specification errors |
| 13 | Application |
| 14 | Application |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Prof. Mustafa Kemal BEŞER

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

|  |  |
| --- | --- |
| **TERM** | Spring |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** | 131116337 | **COURSE NAME** | International Economics II |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 6 | 3 | | - | - | | | 3 | 6 | | | CORE (X) ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | | X | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | Foreign exchange markets, Exchange rate regimes, Money-interest rate-exchange rate relationships, Balance of payments and international capital movements | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | The purpose of this course is to get the strong substructure ready in the field of international monetary relations and open-economy macroeconomics. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | To be able to gain skill and ability in the practical studies which are about areas that require expertise in the field of international trade and currency markets and analyze and interpret mobility of goods and money between countries. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | By the end of the course students will be able to:  Analyze the content of international economic policy.  Analyze international monetary relations.  Establish the relationship between the international economics and economic development.  Determine official international capital flows.  Analyze international technology, labor and service flows. | | | | | | | |
| **TEXTBOOK(S)** | | | | | | SEYİDOĞLU, Halil (2010), Uluslararası İktisat, İstanbul, Güzem Can Yayınları. | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | İYİBOZKURT, Erol (1990), Küreselleşme ve Ekonomimiz, Bursa, Ezgi Kitabevi.  WALTHER, Ted (2002), Dünya Ekonomisi, İstanbul, Alfa Basım Yayım Dağıtım  KUTLU, Erol (2002), Dünya Ekonomisi, Eskişehir, Anadolu Ünv. Esbav Yay. | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | International Trade Policy (Foreign Trade Policy) Customs Tariffs and Non-Tariff Restrictions Applied to Foreign Trade |
| 2 | Export-Oriented Foreign Economic Policy: Export Incentive Policy |
| 3 | General Agreement on Tariffs and Trade (GATT), Principles of GATT, Subsidies and Dumping |
| 4 | The World Trade Organization, GATT 1994, GATS and TRIPS |
| 5 | Foreign Exchange Market |
| 6 | Exchange Rate Systems |
| 7 | Midterm Exam |
| 8 | External Balance of Payments |
| 9 | Foreign Trade and National Income, Foreign Direct Investment and Multinational Companies |
| 10 | The International Monetary System |
| 11 | The European Monetary System, EU Monetary Union and EURO |
| 12 | The International Monetary Fund, The IMF's Mission: Looking to the Future |
| 13 | International Credit Markets, Eurodollar, and Eurobond Markets |
| 14 | International External Debt Crisis, International Foreign Debts, Causes, Factors and Consequences of World Foreign Debt Crisis |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Prof. Füsun YENİLMEZ

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| --- | --- |
| **TERM** | Spring |

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| --- | --- | --- | --- |
| **COURSE CODE** | 131116328 | **COURSE NAME** | Monetary Policy |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 6 | 3 | | - | - | | | 3 | 5 | | | CORE (X) ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | | X | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | The courses, Macroeconomics I and II, must have been completed successfully | | | | | | | |
| **COURSE CONTENT** | | | | | | The course includes the issues which are general features of the monetary policy, monetary policy tools and strategies, and how monetary policy is implemented course also includes what intermediate and final goals of monetary policy are and how these goals are determined. Also, questions, ‘What is the money transmission mechanism’, ‘How to measure the effectiveness of monetary policy’ will be answered. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | The aim of this course is to understand the importance and effects of the monetary policy on economy, and how the monetary policy is implemented. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | By the end of this course, the students will be able to analyze effects of the monetary policy on open end closed economies, and how the monetary policy is implemented. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | To analyze importance, tools, and advantages of monetary policy on closed and open economies. | | | | | | | |
| **TEXTBOOK(S)** | | | | | | İlker Parasız “Para Teorisi ve Politikası. Ezgi Kitapevi,2007 | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | Frederic S. Mishkin “The Economics of Money, banking and financial markets” Harper Collins Publishers, 2003.  İlker Parasız “Para Banka ve Finansal piyasalar.Ezgi Kitapevi,2003  Mükerrem Hiç “Para Teorisi ve politikası” , Filiz Kitapevi 1994  Nur Keyder “Para , teori-politika-uygulama”, Bizim Bür basım evi, 2002  İlker Parasız” Para Ekonomisi” Ezgi kitapevi, 1999  Ömer Faruk Çolak, Tezer Öçal, Selahattin Togay, Kadir Eser.” Para Banka teori ve politika” gazi kitapevi , 1997 | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Discussion on monetary policy |
| 2 | Monetary policy implementation issues |
| 3 | The aim of monetary policy |
| 4 | Tools of monetary policy |
| 5 | Monetary policy strategy |
| 6 | The use of targets and indicators |
| 7 | Mid-Term Exam |
| 8 | The targets of monetary policy |
| 9 | Inflation targeting |
| 10 | Channels of monetary policy |
| 11 | Outward-oriented economy and monetary policy |
| 12 | Outward-oriented economy and effectiveness of monetary policy |
| 13 | Exchange rate systems and monetary policy |
| 14 | Inflationary monetary policy |
| 15,16 | Final Exam |

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| --- | --- | --- | --- | --- | --- |
| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Prof. İnci PARLAKTUNA

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| **TERM** | Spring |

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| **COURSE CODE** | 131116324 | **COURSE NAME** | Development Economics |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 6 | 3 | | - | - | | | 3 | 5 | | | CORE (X) ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | | X | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | The characteristics of developing countries, the roots of development theories and its development, population and development, foreign trade and development, agriculture and development, financial system and development, financing of economic development, selection of appropriate technology and development, capital flows and development, human capital, and development, planning and development, globalization and development | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | To learn the reasons of underdevelopment and to gain to the students what the strategies and policies are necessary to get rid of underdevelopment situation of the countries | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | To reach consciousness because the countries are differed from each other and by the way to gain ability to analyze and synthesize related to economic development issues. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | Students understand what the economic and social characteristic are, they will have information general development theories and learn how the population, foreign trade, agriculture, financial system, selection of technology, capital flows, human capital, planning and globalization have impacts on the development of a country. | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Taban, S. ve Kar, M. (Editörler), (2008). Kalkınma Ekonomisi: Seçme Konular, Ekin Kitabevi, Bursa. | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | Han, E. ve Kaya, A.A. (2002). Kalkınma Ekonomisi, Etam A.Ş. Matbaa Tesisleri, Eskişehir.  Kaynak, M. (2007). Kalkınma İktisadı, Gazi Kitabevi, Ankara.  Berber, M. (2006). İktisadi Büyüme ve Kalkınma, Derya Kitabevi, Trabzon. | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | The characteristics of developing countries |
| 2 | The roots of development theories and its evolution |
| 3 | Population and development |
| 4 | Foreign trade and development |
| 5 | Agriculture and development |
| 6 | Financial system and development |
| 7 | Mid-Term Exam |
| 8 | Financing of economic development |
| 9 | Selection of appropriate technology and development |
| 10 | Capital flows and development |
| 11 | Human capital and development |
| 12 | Planning and development |
| 13 | Globalization and development |
| 14 | General evaluation |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Assoc. Prof. Seher Gülşah TOPUZ

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| --- | --- |
| **TERM** | Spring |

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| **COURSE CODE** | 131116338 | **COURSE NAME** | Economic History II |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 6 | 3 | | - | - | | | 3 | 5 | | | CORE (X) ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | | X | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | This lesson is to aim to explore and analyze what was the economic structure and economic policies both Great and Anatolian Seljuk States and the Ottoman Empire. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | To be able to understand what the economic root of e­co­nomic structure of today’s Turkey was and to be able to interpretations today’s position of Turkey economy in the world economy depending on historical process. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | Obtaining the comprehensive knowledge about the Turkish economic his­tory  To learn and interpret what was the Seljuk and Ottoman state economic structure and their economic policies.  To learn the historical backgrounds of the today’s economic situation of Turkey Republic in the world economy  To learn the roots of economic structure of Turkish-Islamic civilization. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | - | | | | | | | |
| **TEXTBOOK(S)** | | | | | | 1. Ahmet Tabakoğlu, Economic History of Turkey. | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | 1. Mehmet Genç, Economic and Social History of Ottoman Empire.  2. Şevket Pamuk, Economic History of Ottoman Empire and Turkey 1500-1914. | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Economic Life at Central Asian Turks |
| 2 | Economic Structure of the Great and Anatolian Seljuk States |
| 3 | Ottoman Economic Structure during Constitution of State |
| 4 | Ottoman Social Structure: Demography, Social Class, Emigration etc. |
| 5 | Ottoman Economic Mind and Its Roots |
| 6 | Ottoman Fiscal Structure |
| 7 | Mid-Term Exam |
| 8 | Ottoman Land Structure |
| 9 | Ottoman Production Structure: Agriculture, Manufacture, Mining |
| 10 | Ottoman Trade Structure (Export, import and transit trade) |
| 11 | Ottoman Vaqf System and the role of Ottoman Economy |
| 12 | Ottoman Monetary Structure |
| 13 | Social Security and Trades people |
| 14 | Economic Collapse of the Ottoman Empire |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Prof. A. Mesud KÜÇÜKKALAY

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| **TERM** | Spring |

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| **COURSE CODE** | 131116334 | **COURSE NAME** | Financial Economics |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 6 | 2 | | - | - | | | 2 | 3 | | | CORE ( ) ELECTIVE (X) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | | X | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | An in-depth analysis of the principles of financial economics, examining portfolio theory, asset pricing theory and risk management structure. A discussion of current issues of interest in global finance. This course examines financial matters within the financial environment. The course demonstrates how the modern theory of finance provides a framework for practical and skillful financial decisions | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | The goal of this course is to introduce financial economics topics so that students can understand basic concepts in finance and their relationship within the finance area. Topics include but are not limited to; time value of money; risk and rates of return; portfolio theory; Efficient Market Hypothesis; Capital Asset Pricing Model; Arbitrage Pricing Modeling; Investment Decision Rules; futures and forward; option; swap; hedging strategies. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | They will be able to develop systematic, analytical decision-making skills | | | | | | | |
| **COURSE OUTCOMES** | | | | | | Students will learn financial analysis, time value of money, risk and return, derivative securities, hedging strategies, financial crisis theory | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Karan, Mehmet Baha, Yatırım Analizi ve Potföy Yönetimi, Gazi, 2009  Başaoğlu Ufuk, Ali Ceylan, İlker Parasız, Finans Teori Kurum Uygulama, 2009 | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | Özatay, Fatih, Finansal Krizler ve Türkiye, İstanbul: Doğan Kitap, 2009  İlker Parasız, Finansal Krizin Güven Krizine Dönüşmesi, Ezgi Kitapevi, 2009  Eğilmez Mağfi, Küresel Finansal Kriz (Piyasa Sisteminin Eleştirisi), 2009 | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Introduction to Financial Economics |
| 2 | The Time Value of Money |
| 3 | The Basics of Risk |
| 4 | Efficient Market Hypothesis |
| 5 | Capital Asset Pricing Model |
| 6 | Arbitrage Pricing Modeling |
| 7 | Mid-Term Exam |
| 8 | Investment Decision Rules |
| 9 | Futures and Forward |
| 10 | Option |
| 11 | Swap |
| 12 | Hedging Strategies |
| 13 | Financial Crisis |
| 14 | General Assessment |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Prof. Abdullah YALAMAN

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

|  |  |
| --- | --- |
| **TERM** | Spring |

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| --- | --- | --- | --- |
| **COURSE CODE** | 131116335 | **COURSE NAME** | Banking Operations |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 6 | 2 | | - | - | | | 2 | 3 | | | CORE ( ) ELECTIVE (X) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | | X | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | In this course, the banking principles, protection methods against risk concept, regulation and supervision processes of banks are discussed. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | Analyzing financial intermediaries and regulatory and supervisory agencies, brokerage firms, especially focusing the banking principles | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | Students grasp banking principles and how to operate the banks, and to grasp the important criteria in the processes of management of banking operations and supervising banks. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | Outcomes of the course, being able to explain basic principles of bank management, being able to evaluate supervisory and regulatory institutions in the banking system. | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Bankacılık Uygulamaları, Anadolu Üniversitesi Yayınları, Eskişehir. | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | Türev Araçlar Lisanslama Rehberi, Kasım 2005, \* Sermaye Piyasası Faaliyetleri İleri Düzey Lisansı Eğitimi,Ulusal Ve Uluslararasi Piyasalar, Kasim 2005 | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Introduction the Financial Markets |
| 2 | Financial Intermediaries |
| 3 | Banking: Credit |
| 4 | Banking: Deposits |
| 5 | Commercial Bank balance sheet analysis |
| 6 | Commercial Bank balance sheet analysis |
| 7 | Mid-Term Exam |
| 8 | The basic principles of bank management |
| 9 | Basel I, Basel II, Financial risks |
| 10 | Market risk and management |
| 11 | Credit risk and management |
| 12 | Operational risk and management |
| 13 | Banking regulatory and supervisory agencies |
| 14 | Banking regulatory and supervisory agencies |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Assoc. Prof. Oytun MEÇİK

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| **TERM** | Spring |

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| **COURSE CODE** | 131116339 | **COURSE NAME** | Rural Development and Agricultural Economics |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 6 | 2 | | - | - | | | 2 | 3 | | | CORE ( ) ELECTIVE (X) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | | X | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | In the World and in Turkey Rural Development Concept and Agricultural Development Process, Agriculture's Economic and Rural Development Role and Importance of Agricultural Organization and Management of Public Facilities, Agricultural Production Facilities, Agricultural Financing, Global Warming Issues and Food Security, the World and in Turkey agricultural Policy and Strategy, the EU CAP Compliance Process, Practice and Policy of Rural Development in the EU and Turkey. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | Rural Development and Agricultural Economics major issues related to the short-and long-term policies and strategies will be examined | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | Agriculture and Rural Development to be learned and ways of solving problems with the identification of current and future policies related to economic events will contribute to the selection of | | | | | | | |
| **COURSE OUTCOMES** | | | | | | Economy importance of agriculture, the development of understanding and the realization of the need for rural development and agricultural policies in the context of applications world-AB-TR analysis. | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Tarım Ekonomisi, Editör: Bahadır Aydın, Sadettin Paksoy, Lisans Yayını, İstanbul, 2013. | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | Tarım ve Gelişme Gülten Kazgan, Bilgi Üniversitesi Yayınları, 2003.  Küreselleşme ve Tarım Politikaları, Abdullah Aysu, Su Yayınları, İstanbul, 2008.  Neolitik’ten Günümüze Tarım Ekonomi ve Politikaları, Ahmet Şahinöz, Turhan Kitapevi Yayınları, Ankara, 2011.  Türkiye’de Kırsal Kalkınma, Muzaffer Bakırcı, Nobel Yayınları, Ankara, 2007. | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Definition of Rural Development-Scope-Importance |
| 2 | Rural Development Policies in the EU and Turkey in the World and be applied |
| 3 | Concept of Agricultural Economics, Features and Functions |
| 4 | Agricultural Production Process, and Quality of Agricultural Products Market, Agricultural Supply and Demand Functions, Agricultural Market Equilibrium, Cobweb Theorem, King Law, |
| 5 | Structure and Properties of Agricultural Holdings |
| 6 | Global Warming Problem and Its Impact on Agriculture |
| 7 | Mid-Term Exam |
| 8 | Agricultural Financing |
| 9 | Agricultural Mechanization and Technology |
| 10 | Government Intervention in Agriculture and Agricultural Support |
| 11 | Global Agricultural Policy and Food Security in the World |
| 12 | EU Common Agricultural Policy |
| 13 | Agricultural Policies in Turkey and the EU CAP Compliance Period |
| 14 | General Assessment |
| 15,16 | Final Exam |

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| --- | --- | --- | --- | --- | --- |
| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Res. Asst. Yılmaz KÖPRÜCÜ

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| **TERM** | Spring |

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| **COURSE CODE** | 131116340 | **COURSE NAME** | International Economic Integrations |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 6 | 2 | | - | - | | | 2 | 3 | | | CORE ( ) ELECTIVE (X) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | |  | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 30 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | 1 | | | 15 |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (Presentation) | | | | 1 | | | 15 |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 40 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | The New World Order, Old and New Theories of Integration, Globalization and Regionalization of the World Trade Organization, the World Bank, International Monetary Fund, the European-Asian-American-African continents Economic Integration in the BRIC Countries, Shanghai Quintet | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | In this course, the theoretical explanations of international economic integration, stages, and the reasons will be discussed. Today's troops, and the results of the economic-political background of the main objective is to teach. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | The New World Order concept and investigate the effects of, and this area of studies aimed at determining the economic integration process and the ability to gain skills. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | What is economic integration and is determined to learn how. Effective economic integration of countries to go to the past, present, and their handling of the factors that determine the effects on the economy. | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Economic Integration, (Editors: Osman Küçükahmetoğlu, Hamza Çeştepe, Sevket Tüylüoğlu), Ekin Publications, Bursa, 2005. | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | Ridvan Karluk, International Covenant on Economic, Financial and Political Organizations, 5 Printing, Publishing House Turhan, 2002.  Yusuf Bayraktutan, Integration Trends in the Global Economy, 4 Print, Nobel Publications, 507, Economic and Administrative Sciences: 61, Ankara, 2007.  Integration Movements in the World Economy and Turkey, (Editor: Nihal Lightning Spear), Political Publishing House, Ankara, 2004. | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| --- | --- |
| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Description of the New World Order and Economic Integration, Phases, Formats, Effects |
| 2 | Theory of Real and Monetary Integration |
| 3 | New Integration Theory |
| 4 | Globalization and Economic Integration |
| 5 | Regionalism and Economic Integration |
| 6 | Theory of Customs Union, and EU-TR Customs Union Process |
| 7 | Mid-Term Exam |
| 8 | Effects of the IMF-WTO-WB |
| 9 | Economic Integrations in America |
| 10 | The continent of Asia Economic Integrations |
| 11 | Economic Integrations in Africa |
| 12 | BRIC + T, Effects of Quintet Shanghai |
| 13 | Trends in Islamic Countries and the Turkic republics of Integration |
| 14 | General Assessment |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Assoc. Prof. Hüseyin Naci BAYRAÇ

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| --- | --- |
| **TERM** | Spring |

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| **COURSE CODE** | 131116341 | **COURSE NAME** | Financial Crisis |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 6 | 2 | | - | - | | | 2 | 3 | | | CORE ( ) ELECTIVE (X) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | | X | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | This course will review the historical context of several important economic crises that have occurred around the world and propose theories to address them. Beside grounded in history, lectures will emphasize the use of quantitative analysis and formal economic models. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | The main goal is to provide a comprehensive view of this major economic event within a framework that explains the dynamics of financial crises in a modern economy. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | |  | | | | | | | |
| **COURSE OUTCOMES** | | | | | | Students will have a long run and cross-country historical perspective on a variety of crises. Students will understand basic analytical concepts critical to thinking about economic crises. These include bank runs, multiple equilibria, bubbles, currency collapse, bailout and crisis resolution, crisis prevention Students will appreciate the interactions between the financial system and economic variables such as growth, income distribution, investment, and housing prices | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Carmen M. Reinhart ve Kenneth S. Rogoff, (2010). Bu Defa Farklı:  Finansal Çılgınlığın 800 Yıllık Tarihi, NTV Yayınları,  Charles P. Kindleberger ve Robert Z. Aliber, (2011). Çılgınlık, Panik ve Çöküş: Finansal Krizler Tarihi, İş Bankası Kültür yayınları, Çev: Ümit Şensoy  Fatih Özatay, (2012). Finansal Krizler ve Türkiye, Doğan Kitap | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | Nouriel Roubini ve Stephen Mihm, (2010). Kriz Ekonomisi, Pegasus Yayınları,  Barry Eichengreen, (2016). Aynalı Salon, Efil Yayınevi | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Financial crises: historical overview, classifications, definitions |
| 2 | Great Depressions |
| 3 | Banking crises |
| 4 | Banking crises |
| 5 | Inflation and currency crises |
| 6 | Inflation and currency crises |
| 7 | Mid-Term Exam |
| 8 | Sovereign debt crises |
| 9 | Sovereign debt crises |
| 10 | 2007-2008 Global Financial Crisis |
| 11 | 2007-2008 Global Financial Crisis |
| 12 | The European Debt Crisis |
| 13 | Financial and Economic Crises in Turkey |
| 14 | Financial and Economic Crises in Turkey |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Assoc. Prof. Taner SEKMEN

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| **TERM** | Fall |

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| **COURSE CODE** | 131117115 | **COURSE NAME** | Turkish Economy I |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 7 | 3 | | - | - | | | 3 | 5 | | | CORE (X) ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | | X | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 30 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | 1 | | | 15 |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (Presentation) | | | | 1 | | | 15 |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 40 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | Macroeconomic Indicators and the Interpretation, the importance of Turkey's Economy and its place in the World Economy, Income Distribution and Poverty, Debt Policy, Sectoral Developments and Policies in the structure, SOEs and Privatization, Interest-Money-Banking-Capital Markets, Inflation and Unemployment, Stability Policies and Practices, Informal Economy, Corruption problem | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | Turkey's economy to date and key issues concerning the students' scientific sense, talk, talk-analysis and interpretation of data, Predictions, Assessments, Participation in the sector and the country is to be found. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | Turkey's Economy and the current problems of development of the learning and identification solutions, will contribute to the selection of economic events on current and future policies | | | | | | | |
| **COURSE OUTCOMES** | | | | | | Turkey to understand the importance of Economy and the factors that determine the effective development, growth, development and implementation of policies and practices need to be analyzed. | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Present the Declaration of the Republic, Economy of Turkey, Rıdvan Karluk, 12 Print, Beta Publication No: 2097, Business-Economy Series: 308, Istanbul, 2009. | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | Economic Policy, Mahfi Eğilmez-Ercan Kumcu, 10 Printing, Remzi Publishing Bookstore, Istanbul, 2006.  Economy of Turkey in the Process of Globalization, Erinc Yeldan, Contact Publications No. 710, Research and Review Series: 109, Istanbul, 2001.  Türkiye Economics, Yakup Kepenek-Nurhan Yentürk, Remzi Publishing Bookstore, 2005. | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Macroeconomic Indicators and the Interpretation |
| 2 | Income Distribution and Poverty, Public Sector Financial Balance |
| 3 | Borrowing Policy, Tax Policy |
| 4 | Employment and Unemployment, Labor, and Social Security Policies |
| 5 | State Owned Enterprises and Privatization |
| 6 | Agricultural and Industrial Sectors Development and Analysis |
| 7 | Mid-Term Exam |
| 8 | Development and Analysis Services, and Energy Sectors |
| 9 | Compliance with the EU Sectoral Policies |
| 10 | Monetary Policy-Bank-Interest-Capital |
| 11 | Inflation Problem |
| 12 | Stability and Policy Decisions |
| 13 | Informal Economy and Corruption |
| 14 | General Assessment |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Assoc. Prof. Hüseyin Naci BAYRAÇ

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| **TERM** | Fall |

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| **COURSE CODE** | 131117114 | **COURSE NAME** | History of Economic Thoughts I |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 7 | 3 | | - | - | | | 3 | 5 | | | CORE (X) ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | | X | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | Both to investigate the development of economic thoughts and schools and the construct relationship between the economic thought and economic theory from the antique ages to the present. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | To be able to understand development of economic theory and to be able to learn the conditions that effects the constitution of the economic thought. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | To be able to understand what the background of the economic theories is and to be able to interpretation economic thought and event. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | To know the development of economic thought process.  To know the roots of the micro and macro-economic theories.  To know the reasons and conditions of the background of economic theories.  To know economic thought of different civilizations.  To know the past economic thought and to be able to explore new economic theories.  To be able to see transformation process of economic thought in history. | | | | | | | |
| **TEXTBOOK(S)** | | | | | | 1. A. Mesud KUCUKKALAY, History of Economic Thought, Beta Publication, 3th Edition, İstanbul-2011. | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | 1. Mark Skousen, Construction of Modern Economy.  2. J. A. Schumpeter, History of Economic Analysis.  3. Vural Savaş, History of Economics. | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | History of Economic Thought as a Science |
| 2 | Economic Thought in Antique Greece and Roman Empire |
| 3 | Economic Thought at İbn Khaldun |
| 4 | Ottoman Economic Thought 1 |
| 5 | Ottoman Economic Thought 2 |
| 6 | Economic Philosophy of Islam |
| 7 | Mid-Term Exam |
| 8 | Medieval Economic Thought |
| 9 | Mercantilist Economic Thought |
| 10 | Physiocratic Economic Thought |
| 11 | Classic Economic Thought 1 |
| 12 | Classic Economic Thought 2 |
| 13 | Neo Classic Economic Thought 1 |
| 14 | Neo Classic Economic Thought 2 |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Prof. A. Mesud KÜÇÜKKALAY

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| **TERM** | Fall |

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| **COURSE CODE** | 131117105 | **COURSE NAME** | World Economics |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 7 | 3 | | - | - | | | 3 | 5 | | | CORE (X) ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | | X | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | The historical foundations of the world market, international division of labor, Bretton Woods and Pax-America, GATT, The World Trade Organization, The IMF and World Bank, Multinational corporations, The internationalization of production | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | The world economy lesson gives information about historical development, the development trends of the world economy (foreign trade, international production, capital, and technology transfer), international division of labor and the roles of institutions such as World Trade Organization, GATT, IMF, World Bank and multinational corporations and the transformation of these roles. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | To be able to make analysis and synthesis of the topics examined in the World Economy | | | | | | | |
| **COURSE OUTCOMES** | | | | | | Understanding the historical foundations and functioning of the world economy; Evaluating and interrogating of the integration of individual countries' economies to the world market; providing alternative designs and gaining the ability to link multi-disciplinary. | | | | | | | |
| **TEXTBOOK(S)** | | | | | | SÖNMEZ, Sinan (1998): Dünya Ekonomisinde Dönüşüm; Sömürgecilikten Küreselleşmeye, İmge Kitabevi, Ankara | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | BAŞOĞLU, Ufuk / ÖLMEZOĞULLARI, Nalân / PARASIZ, İlker (1999): Dünya Ekonomisi; Küreselleşme, Finansal Kurumlar ve Küresel Makro Ekonomi, Ezgi Kitabevi Yayınları, Bursa  ÇELEBİOĞLU, Fatih / ÖZTÜRK, Feride (2006): Dünya Ekonomisinden Seçme Konular, Seçkin Yayınları, Ankara  WALTHER, Ted (2002): Dünya Ekonomisi, Alfa Yayınları, İstanbul | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Introduction and Technical Information |
| 2 | Historical Foundations of the World Market |
| 3 | View of the World Trade Before the Conquest of America |
| 4 | Triangular Trade |
| 5 | The International Division of Labor in the 18th and 19th Centuries |
| 6 | International Classical Division of Labor |
| 7 | Mid-Term Exam |
| 8 | New International Division of Labor After 1945 |
| 9 | Bretton-Woods and Pax – America |
| 10 | General Agreement on Tariffs and Trade (GATT) |
| 11 | IMF- International Monetary Fund |
| 12 | Multinational Corporations |
| 13 | Internationalization of Production |
| 14 | Final Evaluation |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Prof. Etem KARAKAYA

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| **TERM** | Fall |

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| **COURSE CODE** | 131117129 | **COURSE NAME** | Income Distribution Policy |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 7 | 2 | | - | - | | | 2 | 3 | | | CORE ( ) ELECTIVE (X) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | | X | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | The concept of income distribution and Types of Income Distribution, indicators of income distribution, theories of income distribution, income distribution and relationship between economic development, Income distribution in Turkey; personal income distribution, the functional income distribution, sectoral income distribution, regional distribution of income, income distribution policies. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | The purpose of this course, determining causes of the imbalance in income distribution and movement on the theories of income distribution to discuss policy proposals for a more balanced income distribution. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | - | | | | | | | |
| **COURSE OUTCOMES** | | | | | | Identification and interpretation of the income distribution issues and dimensions of the overall platform  Analyze the factors that create inequality in income distribution in Turkey  Income distribution policy in place between the general understanding of economic policy priorities | | | | | | | |
| **TEXTBOOK(S)** | | | | | | İlker PARASIZ, Nalan ÖLMEZOĞULLARI, Ufuk BAŞOĞLU, Gelir Bölüşümü-Teori ve Politika, Ekin Kitabevi, Bursa, 1999.  Özcan DAĞDEMİR, Türkiye Ekonomisinde Yapısal Değişim ve Gelir Dağılımı, Anadolu Üniversitesi Sosyal Bilimler Enstitüsü, Eskişehir, 1992. | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | Boratav, K. (1991), 1980'li Yıllarda Türkiye'de Sosyal Sınıflar, Ankara, Gerçek Yayınevi.  Aktan, C. C. (2002), Yoksullukla Mücadele Stratejileri, Ankara | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | The explanations of the general plan and the handling of the course |
| 2 | Theories of income distribution |
| 3 | Methods of measuring income inequality |
| 4 | Relationship between economic development and income distribution |
| 5 | Globalization and income distribution situation in the world |
| 6 | Mid-Term Exam |
| 7 | Strategies to combat poverty |
| 8 | Income distribution in Turkey and adjustment policies of the income distribution |
| 9 | Income distribution in Turkey surveys |
| 10 | Poverty in Turkey |
| 11 | Policies that affect income distribution in Turkey |
| 12 | Incomes policy |
| 13 | Incomes policy tools and applications |
| 14 | General assessment |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Assoc. Prof. Mehmet ŞENGÜR

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

|  |  |
| --- | --- |
| **TERM** | Fall |

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| --- | --- | --- | --- |
| **COURSE CODE** | 131117130 | **COURSE NAME** | International Law |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 7 | 2 | | - | - | | | 2 | 3 | | | CORE ( ) ELECTIVE (X) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
| X | |  | | |  | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | The sources of international law, the founder elements of the state, human rights, international sea law, international law and arbitration. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | The purpose of this course is to introduce students to the main sources and subjects of the International Law. To learn discussing international cases and problems in the light of international law. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | - | | | | | | | |
| **COURSE OUTCOMES** | | | | | | - | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Hüseyin Pazarcı, Uluslararası Hukuk, Ankara, Turhan Kitabevi, 2003 | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | - | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | History of International Law. |
| 2 | Sources of international law |
| 3 | Treaties |
| 4 | Traditional sources and secondary sources |
| 5 | Doctrine |
| 6 | Subjects of international law |
| 7 | Mid-term exam |
| 8 | International sea law |
| 9 | Inland waters, Territorial waters, Contiguous zone, Exclusive economic zone, continental shelf, open waters, international seabed |
| 10 | International organizations |
| 11 | State responsibility |
| 12 | Use of force |
| 13 | Conflict Resolution |
| 14 | International Courts |
| 15,16 | Final Exam |

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| --- | --- | --- | --- | --- | --- |
| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Prof. Ramazan ERDAĞ

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| **TERM** | Fall |

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| **COURSE CODE** | 131117131 | **COURSE NAME** | Turkish Tax Administration |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 7 | 2 | | - | - | | | 2 | 3 | | | CORE ( ) ELECTIVE (X) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
| X | |  | | |  | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | Description of Turkish Tax Administration, history of Turkish Tax Administration, diagram/scheme of Turkish Tax Administration, tasks of Turkish Tax Administration and function of Turkish Tax Administration. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | - | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | - | | | | | | | |
| **COURSE OUTCOMES** | | | | | | To learn all sides of Turkish Tax Administration which very important collection of tax revenue. | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Erdem B. (1981). Vergi Yönetimi ve Örgütlenmesi, EİTİA, Eskişehir. Öner, Erdoğan. Osmanlı İmparatorluğu ve Cumhuriyet Döneminde Mali İdare. TC Maliye Bakanlığı APK. | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | - | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | General Characteristics of the Public Sector |
| 2 | Classification of the Public Sector and Tax Administration |
| 3 | Definition of Tax Management |
| 4 | Historical Development of Tax Management |
| 5 | Components of the Tax Administration |
| 6 | Functions of Tax Administration |
| 7 | Mid-Term Exam |
| 8 | Evaluation of the Revenue Administration with 5018 |
| 9 | Electronic Applications on Revenue Administration 1 |
| 10 | Electronic Applications on Revenue Administration 2 |
| 11 | Electronic Applications on Revenue Administration 3 |
| 12 | Analysis of Revenue Administration’s Annual Reports |
| 13 | Structuring of Revenue Administrations in EU Countries |
| 14 | Structural Analysis of the Tax Audit Units |
| 15,16 | Final Exam |

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| --- | --- | --- | --- | --- | --- |
| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Assoc. Prof. Ahmet TEKİN

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| **TERM** | Fall |

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| **COURSE CODE** | 131117116 | **COURSE NAME** | Total Quality Management |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 7 | 2 | | - | - | | | 2 | 3 | | | CORE ( ) ELECTIVE (X) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
| X | |  | | |  | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 30 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | 1 | | | 15 |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (Presentation) | | | | 1 | | | 15 |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 40 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | Needs to Change and Development of TQM, Fundamental Concepts and Basic Principles of TQM, Customer focus, Leadership, Organization's Boundaries, and Data Management, Employee Involvement, Continuous Improvement (Kaizen), Continuous Improvement, Customer Satisfaction, the EFQM Excellence Model, Self-Assessment, Sectoral Studies and Applications of TQM. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | Provide students with theoretical and practical information on Total Quality Management. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | Obtained information about TQM, quality of life will improve students' learning and thought | | | | | | | |
| **COURSE OUTCOMES** | | | | | | Decision-making process in the preparation of the infrastructure required for the utilization of TQM practices | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Total Quality Management, Hasan Simsek, Seckin Publications, Management and Organization Series: 19, Ankara, 2007 | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | Total Quality Management, Ismail Efil, Alpha Broadcasting Act, Istanbul, 2006.  Total Quality Management, Muhittin Simsek, 5 Printing, Alpha Publication No. 938, Business-Economics-Accounting: 77, Istanbul, 2007. | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | TQM Needs to Change and Development |
| 2 | Basic Concepts of TQM, TQM Basic Principles |
| 3 | Customer Focus, Customer Satisfaction, Customer and Quality of Life |
| 4 | Leadership and Practice |
| 5 | Processes and Data Management Process |
| 6 | Continuous Improvement (Kaizen) |
| 7 | Midterm Exam |
| 8 | Teamwork and Applications |
| 9 | Quality and Cost Relations |
| 10 | Quality Improvement Tools and Methods |
| 11 | TQM is Quality Standards and Performance Assessment |
| 12 | EFQM Excellence Model, Self-Assessment Process |
| 13 | Sectoral Studies and Applications of TQM. |
| 14 | General Assessment |
| 15,16 | Final Exam |

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| --- | --- | --- | --- | --- | --- |
| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Assoc. Prof. Hüseyin Naci BAYRAÇ

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| **TERM** | Fall |

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| **COURSE CODE** | 131117133 | **COURSE NAME** | Economic Systems |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 7 | 2 | | - | - | | | 2 | 3 | | | CORE ( ) ELECTIVE (X) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | | X | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | In this course, details of capitalism, socialism and mixed economy, their historical development processes and the operation mechanisms will be given. Economic systems’ attitude and their functioning will be explained. Systems will be subjected to a comparative analysis and by examining proposed economic models and policies of the systems, the advantages and disadvantages of these aspects will be exposed. The basic philosophy of economic systems, and their reasons, the system’s points to criticize each other and their appearance in practice will be introduced. Economic systems pursued by countries will be subject to analysis. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | The main objective of the course is in the current world economic conjuncture to provide the student analyze and comprehend that today's economic policies followed by countries. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | |  | | | | | | | |
| **COURSE OUTCOMES** | | | | | | Recognition of the economic systems of the states in the world economy. Understand the basic economic problems and analysis recommended solutions for these. Develop a preference by making comparative analysis of economic systems. Knowledge of the basic philosophy of economic systems. | | | | | | | |
| **TEXTBOOK(S)** | | | | | |  | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | |  | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Capitalist System: Definition and Institutions |
| 2 | Evaluation of the Capitalist system: Advantages and disadvantages |
| 3 | Socialist system: Definitions and socialist thought |
| 4 | Principles and institutions of the socialist system |
| 5 | Types of socialist systems |
| 6 | Mixed economic system |
| 7 | Mid-Term Exam |
| 8 | Principles of communism |
| 9 | Fascism |
| 10 | Capitalist System In practice |
| 11 | Socialist system in practice |
| 12 | Mixed economic system in practice |
| 13 | Fascist economic system in practice |
| 14 | General evaluation |
| 15,16 | Final Exam |

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| --- | --- | --- | --- | --- | --- |
| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:**

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| **TERM** | Fall |

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| **COURSE CODE** | 131117134 | **COURSE NAME** | Labor Law |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 7 | 2 | | - | - | | | 2 | 3 | | | CORE ( ) ELECTIVE (X) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
| X | |  | | |  | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | History of Labor Law; Sources and Basic Principles of Labor Code: Employee, Employer, Representative to the employer; Work place; Contract of Service: Types and termination, Consequences of termination, Severance pay; Regulation of Work with regard to Workers; Groups to be Protected, Health and Security at the Work Place; Working Time; Overtime Work; Night Work; Preparing, Completing and Cleaning at Work. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | The aim of the course is to examine of basic concept of labor law | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | To gain practical skills and abilities about Labor Law | | | | | | | |
| **COURSE OUTCOMES** | | | | | | After the end of this course, the student;  1. will be able to explain basic concept of labor law.  2. will be able to explain the employment contract; types and termination.  3. will be able to explain the wages.  4. will be able to explain the organization of work.  5. will be able to explain occupational health and safety. | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Güven, Ercan – Aydın Ufuk (2011). Bireysel İş Hukuku: Nisan Yayınevi, Eskişehir. | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | Çelik, Nuri (2010). İş Hukuku, Beta Yayınları, İstanbul. | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Introduction of the course, general information about labor law |
| 2 | Definition of employee, employer, employer's representative, sub-contractor terms |
| 3 | Definition of workplace term, scope of labor law |
| 4 | Definition of employment contract and types of employment contract |
| 5 | Freedom of employment contract sign |
| 6 | Obligations that arise from employment contracts |
| 7 | Mid-Term Exam |
| 8 | Obligations that arise from employment contracts |
| 9 | General termination of employment contract |
| 10 | Termination by notice |
| 11 | Termination without notice |
| 12 | Results of employment contract termination |
| 13 | Working time |
| 14 | Holidays |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:**

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| **TERM** | Fall |

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| **COURSE CODE** | 131117136 | **COURSE NAME** | Foreign Trade and Exchange |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 7 | 2 | | - | - | | | 2 | 3 | | | CORE ( ) ELECTIVE (X) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | | X | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | Import and export legislation and practices, Free zones, Types of delivery, Types of payment. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | Explanation of the importance of foreign trade on the development of the country as well as legislation and practice. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | To be able to gain skill and ability in the practical studies regarding foreign trade and have expert level information about foreign trade practices. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | By the end of the course students will be able to:  Know import legislation and practices.  Know export legislation and practices.  Know types of payment and delivery in foreign trade.  Know institutions and organizations that engaged in foreign trade-related transactions.  Set up a company and import or export. | | | | | | | |
| **TEXTBOOK(S)** | | | | | | KUTLU, Erol (2008), İthalat ve İhracat Uygulamaları, Ed. İlyas Şıklar, Eskişehir, Anadolu Üniversitesi Açıköğretim Fakültesi. | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | KAYA, Ferudun (2010), Dış Ticaret İşlemleri ve Muhasebe Uygulamaları, Ankara, Detay Yayıncılık.  DOĞAN, Hulusi (2005), İhracat Pazarlaması ve İşlemleri, Ankara, Detay Yayıncılık.  OKTAY, Nüvit (2005), Dış Ticarete Giriş, Eskişehir, Anadolu Üniversitesi Açıköğretim Fakültesi. | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Introduction to Foreign Trade and Basic Concepts |
| 2 | Foreign Trade Documents |
| 3 | Types of Payment in Foreign Trade |
| 4 | Types of Delivery in Foreign Trade |
| 5 | Foreign Trade Accounting |
| 6 | Foreign Trade Practices |
| 7 | Mid-Term Exam |
| 8 | Customs Regulations and Procedures |
| 9 | Free Zone Applications |
| 10 | Promotion and State Aid for Foreign Trade |
| 11 | International Markets and Marketing |
| 12 | Foreign Trade Law |
| 13 | Institutions and Organizations that Helps Foreign Trade Transactions |
| 14 | Final Assessment |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Prof. Füsun YENİLMEZ

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| **TERM** | Fall |

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| **COURSE CODE** | 131117145 | **COURSE NAME** | Economics of Innovation and Technology |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 7 | 2 | | - | - | | | 2 | 3 | | | CORE ( ) ELECTIVE (X) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | | X | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | Different schools of economics, technology and innovation point of view, the organization of technological development, industrialization and development, the role of technological development, R & D management and policy, development of science and technology policies in Turkey, the national technology policy and strategy | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | Based on knowledge and innovation based on long-term economic growth lies in technological developments. If capital and technology in developing countries, developed countries' level of knowledge. Obtained thanks to new products and new production methods, new technologies provide the key competitive advantage to companies in a globalized world. In this context, the most important production factor | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | |  | | | | | | | |
| **COURSE OUTCOMES** | | | | | | 1. Innovation identifies and interprets the general concepts related to economics. 2. Outlined in their relations with each other, explains the science of technology innovation cases 3. Starting the year of innovation economics analyzes the historical development of the industrial revolution. 4. Micro-economics of innovation on total factor productivity by testing theories about the theories explain the main lines 5. Gives information about the national innovation systems | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Chris Freeman ve Luc Soete - Yenilik İktisadı, TÜBİTAK | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | Cem Doğan ve Nilay Öcal - Yeni İktisat Politikaları ve Yenilik İktisadına Eleştirel Yaklaşım  Scotchmer, S., Innovation and Incentives, MIT Press, 2004 | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Introduction to Innovation Economics |
| 2 | Industrial Revolution |
| 3 | The Age of Electricity and Steel |
| 4 | Process Innovations in Petroleum and Chemical Industries |
| 5 | Synthetic Materials |
| 6 | Mass Production and Automobile |
| 7 | Mid-Term Exam |
| 8 | Electronics Industry and Computers |
| 9 | Microeconomics of Innovation |
| 10 | Uncertainty, Project Evaluation and Innovation / Innovation and Firm Strategy |
| 11 | Macroeconomics of Innovation: Technology, Growth and Globalization |
| 12 | Macroeconomics of Innovation: Technology, Growth and Globalization |
| 13 | Innovation and Public Policies |
| 14 | Comments |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Assoc. Prof. Oytun MEÇİK

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| **TERM** | Fall |

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| **COURSE CODE** | 131117146 | **COURSE NAME** | Current Economic Issues |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 7 | 2 | | - | - | | | 2 | 3 | | | CORE ( ) ELECTIVE (X) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | |  | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | Jobless growth, Sustainable Growth and Development, Food Supply Safety, Energy Supply Security, Current Sectoral Developments, Foreign Debts, Subsidies, Invisible Barriers, Exchange Rate Changes, Spillover Effect of the Crisis | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | The aim of this course is to evaluate current economic affairs around the world and in Turkey, recent economic problems and the policies implemented for these problems and the future socioeconomic goals. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | Gaining the ability to make current economic evaluations | | | | | | | |
| **COURSE OUTCOMES** | | | | | | Students attending this course,  -can evaluate current economic affairs around the world and in Turkey.  -can compare the policies of governments on recent economic problems.  -can propose new policies for economic problems.  -can evaluate socio-economic goals determined by governments and/or international organizations. | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Kubar, Y. (2016). Güncel Ekonomik Sorunlar. Ankara: Gazi Kitabevi. | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | Mahfi Eğilmez's website: http://www.mahfiegilmez.com/ (Kendime Yazılar)  TEPAV Research and Publications: http://www.tepav.org.tr/tr/yayin  Articles related to current economic evaluations | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Recent Trends in the General Price Level |
| 2 | Recent Trends in the Labor Market |
| 3 | Sectoral Assessments: Agriculture Sector |
| 4 | Sectoral Assessments: Manufacturing Industry |
| 5 | Sectoral Assessments: Services Sector |
| 6 | Energy Market |
| 7 | Mid-Term Exam |
| 8 | Sustainable Growth and Development |
| 9 | Less Developed Countries |
| 10 | Increasing External Debt Problem of Countries and Balance of Payments Deficit |
| 11 | Exchange Rate Movements |
| 12 | Government Intervention in the Economy |
| 13 | International Financial Transactions |
| 14 | General Assessment |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Asst. Prof. Esin KILIÇ

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| **TERM** | Spring |

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| **COURSE CODE** | 131118449 | **COURSE NAME** | Turkish Economy II |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 8 | 3 | | - | - | | | 3 | 6 | | | CORE (X) ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | | X | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 30 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | 1 | | | 15 |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (Presentation) | | | | 1 | | | 15 |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 40 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | Balance of Balance of Payments and Policy, Export and Import Regime, Foreign Trade Policy, Exchange Rate and Policy, Foreign Policy, Free Trade Zones, the EU-CU Relations, Islamic Countries, OECD countries, Turkic Republics, ECO, BSEC Relations, Selection Economy, War Economics, Economics of Crisis, Presidential System Applications, Relations with the IMF, Global Warming and Environmental Economics, the Euro and its Effects, Coastal Banking, Economic Sectors on the China Threat. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | Growth of Turkey's economy, considering the analysis and to assess the trend of development in the world economy, Turkey, and the real-world economy, Analyze and evaluate financial and monetary developments, international banking, finance and investment flows to analyze, develop policies based on alternative scenarios. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | Export Front in the structure determination of the issues concerning Turkey's economy, in general, the evaluation and production of solutions to the problems discussed, the current and future economic events will contribute to the selection of policies. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | Turkey Economy with an open structure, and development issues and strategies for effective determination of the nature, development, and growth conditions for the realization of an open economy to analyze the policies and practices | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Present the Declaration of the Republic, Economy of Turkey, Rıdvan Karluk, 12 Print, Beta Publication No: 2097, Istanbul, 2009. | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | Economic Policy, Mahfi Eğilmez-Ercan Kumcu, 10 Printing, Remzi Publishing Bookstore, Istanbul, 2006.  Economy of Turkey in the Process of Globalization, Erinc Yeldan, Contact Publications No. 710, Research and Review Series: 109, Istanbul, 2001. | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Balance of Payments-Policy |
| 2 | Export and Import Regime, Foreign Trade Policies |
| 3 | Exchange Rates and Policies |
| 4 | Foreign Investment Policies |
| 5 | Free Trade Zones |
| 6 | Relations with the EU-UC |
| 7 | Midterm Exam |
| 8 | Islamic Countries, OECD Countries |
| 9 | Turkic Republics, ECO, BSEC Relations |
| 10 | Selection Economy, War Economy |
| 11 | Economics of Crisis, Presidential System Applications |
| 12 | Relations with the IMF, Global Warming and Environmental Economics, the Euro, and its Effects |
| 13 | Off-shore Banking, Economic Sectors on the China Threat |
| 14 | General Assessment |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Assoc. Prof. Hüseyin Naci BAYRAÇ

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| --- | --- |
| **TERM** | Spring |

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| **COURSE CODE** | 131118434 | **COURSE NAME** | History of Economic Thoughts II |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 8 | 3 | | - | - | | | 3 | 5 | | | CORE (X) ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | | X | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | Both to investigate the development of economic thoughts and schools and the construct relationship between the economic thought and economic theory from the antique ages to the present. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | To be able to understand development of economic theory and to be able to learn the conditions that effects the constitution of the economic thought. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | To be able to understand what the background of the economic theories is and to be able to interpretation economic thought and event. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | To know the development of economic thought process.  To know the roots of the micro and macroeconomic theories.  To know the reasons and conditions of the background of economic theories.  To know economic thought of different civilizations.  To know the past economic thought and to be able to explore new economic theories.  To be able to see transformation process of economic thought in history. | | | | | | | |
| **TEXTBOOK(S)** | | | | | | A. Mesud KUCUKKALAY, History of Economic Thought, Beta Publication, 3rd Edition, İstanbul-2011. | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | Mark Skousen, The Construction of Modern Economy.  J. A. Schumpeter, History of Economic Analysis.  Vural Savaş, History of Economics. | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | The Summary of Pre-Keynes Era |
| 2 | Economic Thought of J. M. Keynes |
| 3 | Criticizing on the Classic Economic Thought |
| 4 | IS-LM Model or Analyzing of Hicks-Hansen |
| 5 | Socialist Economic Thought and Marxism |
| 6 | Monetarist Economic Thought |
| 7 | Mid-Term Exam |
| 8 | Supply Side Economics and Rational Expectation Theory |
| 9 | Post Keynesian Economic Thought 1 |
| 10 | Post Keynesian Economic Thought 2 |
| 11 | Public Chose Theory and Constitutional Economy |
| 12 | Economic Thought at F. A. Hayek and J. A. Schumpeter |
| 13 | Economic Systems |
| 14 | General Assessment |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Prof. A. Mesud KÜÇÜKKALAY

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| **TERM** | Spring |

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| **COURSE CODE** | 13111 | **COURSE NAME** | Economics of EU |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 8 | 3 | | - | - | | | 3 | 6 | | | CORE (X) ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | | X | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | The structure of the EU, EU’s industrial policy, EU’s common agricultural policy, EU’s social policy, European Monetary Union, Customs Union, EU-Turkey | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | During the course the EU economy as well as the formation, structure, enlargement of the EU, the EU's social policy and its relations with Turkey are examined. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | To be able to make analysis and synthesis of the issues examined in the AB economy | | | | | | | |
| **COURSE OUTCOMES** | | | | | | By the end of the course students will be able to: have academic knowledge on EU-Turkey relations and interpret these relationships; have knowledge and about the EU institutions and related to the functioning of the EU; analyze the economic policies of the EU properly and understand the EU's policy-making process; analyze the development and deepening of the EU within the stages of economic integration; evaluate the different dimensions of EU-Turkey relations. | | | | | | | |
| **TEXTBOOK(S)** | | | | | | KARLUK, S. Rıdvan (2007): Avrupa Birliği ve Türkiye, Beta Basım Yayım Dağıtım, İstanbul | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | ACAR, Mustafa (2006): Avrupa Birliği ve Türkiye; Bir Ekonomik ve Siyasi Analiz, Orion Kitabevi, Ankara  AYKAÇ Mustafa / PARLAK Zeki (Ed.) (2002):Tüm Yönleriyle Türkiye-AB İlişkileri, Elif Kitabevi, İstanbul  DURA, Cihan / ATİK, Hayriye (2003): Avrupa Birliği, Gümrük Birliği ve Türkiye, Nobel Yayınları, Ankara | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Introduction and Technical Information |
| 2 | The Formation of the European Union |
| 3 | Introduction to the Integration of Europe |
| 4 | Customs Union |
| 5 | Common Market |
| 6 | Economic and Monetary Union |
| 7 | Mid-Term Exam |
| 8 | Research and Technology Policy |
| 9 | Energy Policy |
| 10 | Transport Policy |
| 11 | Agricultural Policy |
| 12 | Common Fisheries Policy |
| 13 | Common Social Policy |
| 14 | Final Assessment |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Prof. Etem KARAKAYA

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| **TERM** | Spring |

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| **COURSE CODE** | 131118450 | **COURSE NAME** | Economic Indicators |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 8 | 2 | | - | - | | | 2 | 3 | | | CORE ( ) ELECTIVE (X) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | | X | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | By using statistical and econometric techniques, analyze and evaluate operations and relations in monetary, real, labor, financial and services markets. Construct and develop economic indicators for financial, real and monetary markets. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | Analyzing both Turkish and the world economies with macroeconomic indicators; developing ability to evaluate an economy by intensive using of indicators with software packages; constructing and developing economic indicators for various economic fields. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | Use software packages to evaluate developments in international monetary and financial movements. Analyze monetary and fiscal policies. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | The student accomplishes this course can; Analyze time series with algebraic and graphical instruments, Eliminate well known problems intrinsic in time series, Differentiate advantages and disadvantages of various indices, | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Elif Çepni, Ekonomik Göstergeler ve İstatistikler Rehberi. | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | W.Stansbury Carnes & Stephen D.Slifer, The Atlas of Economic Indicators. Romesh Vaitilingam, Guide to Using Economics and Economic Indicators. TÜİK yayınları. DPT ve Merkez Bankasının verileri. www.bis.org International Monetary Fund, www.imf.org World Bank, www.worldbank.org OECD, www.oecd.org. UNCTAD, www.unctad.org | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Basic Concepts of Economics Indicators |
| 2 | Graphs and Tables |
| 3 | Calculation and Interpretation of Indices |
| 4 | Calculations and Interpretation of National Income |
| 5 | Inflation and Price Indices |
| 6 | Business Cycle Indicators |
| 7 | Mid-Term Exam |
| 8 | Interpretation of Fiscal and Monetary Statistics |
| 9 | Exchange Rate and Foreign Exchange Market |
| 10 | Risk and Risk Measurement |
| 11 | Interpretation of Financial Statements |
| 12 | Capital and Commodity Markets Stock Market Indices |
| 13 | Interpretation of Balance of Payments |
| 14 | General Assessment |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Prof. Şennur SEZGİN

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| **TERM** | Spring |

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| **COURSE CODE** | 131118451 | **COURSE NAME** | Stock Exchange Analysis |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 8 | 2 | | - | - | | | 2 | 3 | | | CORE ( ) ELECTIVE (X) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | | X | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | Financial markets and especially in giving information about the stock market to teach fundamental and technical analysis applied | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | The main objective of the course, introduce students to the stock exchanges, stock investment approaches used to explain in detail. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | - | | | | | | | |
| **COURSE OUTCOMES** | | | | | | Clutch replaces the stock exchanges in the capital markets  Understanding the terms used in the stock exchange  Understanding these processes and the results of stock transactions  Relationships with each other to follow the stock market  To apply the basic analysis Application of technical analysis  Having to use package programs related to infrastructure  Learn about the theoretical framework for stock exchanges | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Karan, Mehmet Baha Yatırım Analizi ve Portföy Yönetimi, Hacettepe Üniversitesi Finansal Araştırmalar Merkezi (HÜFAM) Yayınları No: 1, Ankara: Gazi Kitabevi | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | Uyar, Aydın Hisse Senedi Yatırımcıları İçin Temel Analiz: Bilanço Okuma Teknikleri, İstanbul: Beta Yayınları  Erdinç, Yaşar Borsada Teknik Analiz, Ankara: Siyasal Kitabevi  İMKB Borsa notları | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Planning and Market Phenomenon: Politics and National Planning Relationship |
| 2 | National Planning: Its Definition and Objective |
| 3 | Historical Evolution of Economic Planning in the world |
| 4 | Why need economic planning: Socialist Model, Market Failure Approach |
| 5 | Development Problems in Developing Countries |
| 6 | Economic Planning and Development: Orthodox Approach |
| 7 | Midterm Exam |
| 8 | Dependency School and South Asian’s Development Experiment |
| 9 | Aims and Instruments of Economic Planning |
| 10 | Basic Problems in Development Planning |
| 11 | Choice of Production Techniques, Choice of Investment Model, Choice of Sectors |
| 12 | Planning Techniques: Harrod-Domar Model, Capital-Output Ratio |
| 13 | Input-Output Model, Linear Modeling, Econometric Models |
| 14 | Tinbergen-type Stage Planning: Formulating the Development Plans and Stages in Development Planning; Macro Planning, Sectoral Planning, and the Project Planning |
| 15,16 | Final Exam |

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| --- | --- | --- | --- | --- | --- |
| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:**

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

|  |  |
| --- | --- |
| **TERM** | Spring |

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| --- | --- | --- | --- |
| **COURSE CODE** | 131118452 | **COURSE NAME** | Energy Economics |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 8 | 2 | | - | - | | | 2 | 3 | | | CORE ( ) ELECTIVE (X) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | | X | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 30 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | 1 | | | 15 |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (Presentation) | | | | 1 | | | 15 |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 40 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | Turkey and the World Energy Reserves, Production and Consumption, Renewable and Non-renewable Energy Sources, Energy Policy and Strategies of the World and in Turkey, Energy Efficiency and Savings. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | Economy of the basic issues related to energy, short-and long-term policies and strategies will be examined | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | Learning the ways of solution of problems related to energy and determination on the facts of current and future economic policies will contribute to the selection of | | | | | | | |
| **COURSE OUTCOMES** | | | | | | The importance of the Energy Economy, types and economic development needed for understanding the development of traditional and renewable energy policies and practices in the context of the analysis of the World-EU-TR. | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Energy Economics, Yücel F. Behçet, Febel Broadcast, İstanbul, 1994 | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | Economics of Energy in all kinds of written thesis, article, book, web page and so on. | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Description-Scope-The Concept of Energy Economics |
| 2 | Energy Supply-Demand-Balance |
| 3 | Indicators of Energy Markets, Investment Planning, Schedules |
| 4 | Energy Economics Development Relations |
| 5 | Growth in Energy Economics Relations |
| 6 | Global Oil, Gas, Coal Markets and Policies, World-EU-TR Applications |
| 7 | Mid-Term Exam |
| 8 | Nuclear Energy, Wind, Solar Energy, Hydraulic Energy, Geothermal Energy |
| 9 | Biomass Energy, Bioethanol-Biodiesel-Biogas |
| 10 | Tidal, Wave Energy, Energy, Forestry, Hydrogen Energy |
| 11 | Electric Energy Markets and Policies, World-EU-TR Applications |
| 12 | Economy-Energy-Environment Relations, Sustainable Energy Policies |
| 13 | Energy Efficiency and Savings |
| 14 | General Assessment |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Assoc. Prof. Hüseyin Naci BAYRAÇ

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| **TERM** | Spring |

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| --- | --- | --- | --- |
| **COURSE CODE** | 131118453 | **COURSE NAME** | International Relations |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 8 | 2 | | - | - | | | 2 | 3 | | | CORE ( ) ELECTIVE (X) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
| X | |  | | |  | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | International Relations Course aims to familiarize students with the basic concepts and principles of political, economic and security relations between nations and other political and economic actors in the world. The main purpose of the course is to familiarize students with the basic concepts and a general understanding of the international relations discipline. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | The course intends to furnish students with basic knowledge about world politics and the world political system. It is a foundation course for further study and reading in international relations. Students with no plan for further study on the subject will also be benefited from the course by providing themselves with theoretical knowledge in understanding what is happening in the world politics. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | The rise of the International Relations discipline, its evolution and nature in general, the development of the nation- state system, power politics, balance of power, bi-polarity, and the Cold War and after, and some other concepts such as deterrence, coercion, conflict, diplomacy, crisis management, the role of power politics, international law, international organizations (especially the UN System) in inter-state relations. | | | | | | | |
| **COURSE OUTCOMES** | | | | | |  | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Mehmet Gonlubol, Uluslararasi Politika, Ankara, 2004  Tayyar Arı, Uluslararası İlişkiler ve Dış Politika, 5. Baskı, İstanbul:Alfa, 2004  Faruk Sonmezoglu, Uluslararasi Iliskilere Giris, Der Yayinlari, Istanbul, 2002. | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | |  | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Political Thought in Ancient Civilizations |
| 2 | The Greek city-states and political thought; |
| 3 | Political Thinkers in Antiquity |
| 4 | The Western and Eastern Societies Political-Social Structure and Evolution of the Political Thought |
| 5 | New Age: Religion reform movements, the absolute |
| 6 | Absolute monarchies and the rise of modern political thought, |
| 7 | Mid-Term Exam |
| 8 | Absolute monarchies and the rise of modern political thought, |
| 9 | The evolution of political thought after the French Revolution and the Enlightenment |
| 10 | Hobbes, Locke |
| 11 | Montesquieu, Rosseau. |
| 12 | Hegel, Nietzsche, Positivism |
| 13 | End-stage of political considerations in the Ottoman Empire |
| 14 | Young Turks |
| 15,16 | Final Exam |

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| --- | --- | --- | --- | --- | --- |
| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Prof. Ramazan ERDAĞ

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

|  |  |
| --- | --- |
| **TERM** | Spring |

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| --- | --- | --- | --- |
| **COURSE CODE** | 131118454 | **COURSE NAME** | Economic Planning |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 8 | 2 | | - | - | | | 2 | 3 | | | CORE ( ) ELECTIVE (X) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | | X | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | Definition of economic planning, types, and relationships with economic systems and state systems, planning models, planning applications in world-states, reasons, details and advantages and disadvantages of economic planning will be exposed. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | The main objective of the course intelligibility of the planned method that is an alternative economic policy for the 20th century economic development of the world. Together with the capitalist model of economic development, understand what is economic planning that is the most important element of the socialist model and learning as an alternative economic policy. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | The main objective of the course is in the current world economic conjuncture to provide the student analyze and comprehend that today's economic policies followed by countries. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | Learn the theory of economic planning. Learn the technique of economic planning that is alternative to market mechanism. Comparison between the price mechanism and economic planning.  Learn about the economic functions of economic planning.  Consider the existence of economic planning and an alternative growth models. | | | | | | | |
| **TEXTBOOK(S)** | | | | | |  | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | |  | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| --- | --- |
| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Planning and Market Phenomenon: Politics and National Planning Relationship |
| 2 | National Planning: Its Definition and Objective |
| 3 | Historical Evolution of Economic Planning in the world |
| 4 | Why need economic planning: Socialist Model, Market Failure Approach |
| 5 | Development Problems in Developing Countries |
| 6 | Economic planning and Development: Orthodox Approach |
| 7 | Mid-Term Exam |
| 8 | Dependency School and South Asian’s Development Experiment |
| 9 | Aims and Instruments of Economic Planning |
| 10 | Basic Problems in Development Planning |
| 11 | Choice of Production Techniques, Choice of Investment Model, Choice of Sectors |
| 12 | Planning Techniques: Harrod-Domar Model, Capital-Output Ratio |
| 13 | Input-Output Model, Linear Modeling, Econometric Models |
| 14 | Tinbergen-type Stage Planning: Formulating the Development Plans and Stages in Development Planning; Macro Planning, Sectoral Planning, and the Project Planning |
| 15,16 | Final Exam |

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| --- | --- | --- | --- | --- | --- |
| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Assoc. Prof. Mehmet ŞENGÜR

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

|  |  |
| --- | --- |
| **TERM** | Spring |

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| **COURSE CODE** | 13111 | **COURSE NAME** | Computer Accounting |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 8 | 2 | | - | - | | | 2 | 3 | | | CORE ( ) ELECTIVE (X) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
| X | |  | | |  | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | Accounting information systems, accounting process, accounting documents and books, based on computerized accounting issues, data analysis and data entry, MS Excel, and package programs, accounting practices and accounting programs to make transactions through the inventory, financial statements, and tax return preparation fees table. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | The main objective of this course, enterprises and accounting information system used to introduce computer-based accounting system. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | |  | | | | | | | |
| **COURSE OUTCOMES** | | | | | | Knowledge of accounting information system in enterprises Accounting records via a computer learning Learning how to use a computerized accounting program A computer to know how to prepare financial statements. | | | | | | | |
| **TEXTBOOK(S)** | | | | | | Feyiz, Mehmet Ali, (2004), Bilgisayarlı Muhasebe, Dilara Yayınevi, Trabzon. | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | - | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Program is installed on the computer, the management program |
| 2 | General-purpose definitions, the definitions contained in the management program |
| 3 | Company descriptions, company lists, create the file, add a term |
| 4 | Period to create the file, select the period, work to create information |
| 5 | Chart of accounts, add accounts, transaction types, define |
| 6 | Identify the types of current account, identify the inventory information, stock transactions |
| 7 | Mid-Term Exam |
| 8 | Identify the current cards, order processing, from the - of the order |
| 9 | Orders, billing, current account transactions |
| 10 | Checks and securities transactions, billing procedures |
| 11 | Cash transactions, transfer of cases |
| 12 | Accounting application |
| 13 | Accounting application |
| 14 | Accounting application |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:**

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

|  |  |
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| **TERM** | Spring |

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| --- | --- | --- | --- |
| **COURSE CODE** | 131118464 | **COURSE NAME** | Time Series Analysis |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 8 | 2 | | - | - | | | 2 | 3 | | | CORE ( ) ELECTIVE (X) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | | X | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | Econometric Modelling: Model Specification Errors, Errors of Measurement, Model Selection Criteria. Dynamic Econometric Models: Autoregressive and Distributed-Lag Models. Simultaneous-Equation Models and Estimation Methods. Time Series Econometrics: Stationary, Unit Root, Granger Causality test, Cointegration, Forecasting with ARIMA Models and VAR Models | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | Teaching advanced econometrics methods which can be usable for forecasting the economic relations and reading the results and for testing the hypotheses that are put in economic theory. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | By the end of this module students will be able to:  Forecast the parameters which are in an economic relation and to test statistical significance of them.  Draw economic policy deductions and prophesy | | | | | | | |
| **COURSE OUTCOMES** | | | | | | - | | | | | | | |
| **TEXTBOOK(S)** | | | | | | “Ekonometrik Zaman Serileri Analizi” Prof.Dr. Mustafa Sevüktekin, Doç.Dr. Mehmet Nargeleçekenler, Nobel Yayınevi. | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | - | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Introduction to Time Series |
| 2 | Definition of Time Series-Scope-Importance |
| 3 | Definition of Time Series-Scope-Importance |
| 4 | Box Jenkins Methodology |
| 5 | Box Jenkins Methodology |
| 6 | Box Jenkins Methodology |
| 7 | Mid-Term Exam |
| 8 | Stationarity Analysis |
| 9 | Stationarity Analysis with Time Breaks |
| 10 | Causality Analysis |
| 11 | Vector Autoregressive Model |
| 12 | Cointegration |
| 13 | Cointegration |
| 14 | Vector Error Correction Model |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:** Prof. Mustafa Kemal BEŞER

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| **TERM** | Spring |

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| **COURSE CODE** | 131118465 | **COURSE NAME** | Social and Economic Networks |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 8 | 2 | | - | - | | | 2 | 3 | | | CORE ( ) ELECTIVE (X) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | | X | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | 1 | | | 40 |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | - | | | - |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | |  | | | | | | | |
| **COURSE OBJECTIVES** | | | | | |  | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | |  | | | | | | | |
| **COURSE OUTCOMES** | | | | | |  | | | | | | | |
| **TEXTBOOK(S)** | | | | | |  | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | |  | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 |  |
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| 7 | Mid-Term Exam |
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| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:**

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| **TERM** | Fall |

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| **COURSE CODE** | 131117…… | **COURSE NAME** | ……………………… Researches I |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 7 | 3 | | - | - | | | 3 | 6 | | | CORE ( ) ELECTIVE (X) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | | X | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | - | | | - |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | 1 | | | 40 |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | Determining the subject, Reading the literature, Preparing the content, Preparing the main text | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | To be able to search the literature on a scientific subject. To be able to find the why and whys of a problem. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | To be able to read and research at an academic level | | | | | | | |
| **COURSE OUTCOMES** | | | | | | To be able to do research on an academic subject  To be able to search the literature  To be able to examine a subject in a certain flow  To reach a conclusion as a result of research | | | | | | | |
| **TEXTBOOK(S)** | | | | | | - | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | - | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Designing the Research Process |
| 2 | Topic Selection, Problem Determination Process, Assumptions, Limitations |
| 3 | Revealing Purpose-Importance-Expectations |
| 4 | Literature Search |
| 5 | Literature Search |
| 6 | Literature Search |
| 7 | Mid-Term Exam |
| 8 | Determination of Analysis Methods and Pattern Detection |
| 9 | Identifying Chapters and Sub-titles |
| 10 | Identifying Chapters and Sub-titles |
| 11 | General Evaluation of Content |
| 12 | Discussion About Content |
| 13 | Preparation of Detailed Content |
| 14 | Beginning the Writing of the Thesis |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:**

**Signature**:  **Date:**

**T.C.**

**Eskişehir Osmangazi University**

**Department of Economics**

**Course Information Form**

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| **TERM** | Spring |

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| **COURSE CODE** | 131118…… | **COURSE NAME** | ……………………… Researches II |

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| **SEMESTER** | **WEEKLY COURSE HOURS** | | | | | | **COURSE** | | | | | | |
| **Theo.** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| 8 | 3 | | - | - | | | 3 | 6 | | | CORE ( ) ELECTIVE (X) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| Supportive Courses | | Core Professional | | | Proficiency/Field | | | | Human, Communication, and Management Skills | | | Transmissible Skills | |
|  | |  | | | X | | | |  | | |  | |
| **ASSESSMENT CRITERIAS** | | | | | | | | | | | | | |
| **DURING TERM** | | | | | | **Activity** | | | | **Number** | | | **%** |
| I. Mid-Term | | | | - | | | - |
| II. Mid-Term | | | | - | | | - |
| Quiz | | | | - | | | - |
| Homework | | | | - | | | - |
| Project | | | | 1 | | | 40 |
| Report | | | | - | | | - |
| Other (………) | | | | - | | | - |
| **FINAL EXAM** | | | | | |  | | | | 1 | | | 60 |
| **PREREQUISITE(S) (IF ANY)** | | | | | | - | | | | | | | |
| **COURSE CONTENT** | | | | | | Starting the writing of the thesis, the subject of which has been determined and the frame drawn, Pre-evaluation and corrections of the thesis, final revision, defense of the thesis by the jury | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | To be able to search the literature on a scientific subject. To be able to find the why and whys of a problem. | | | | | | | |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** | | | | | | To be able to read and research at an academic level | | | | | | | |
| **COURSE OUTCOMES** | | | | | | To be able to do research on an academic subject  To be able to search the literature  To be able to examine a subject in a certain flow  To reach a conclusion as a result of research | | | | | | | |
| **TEXTBOOK(S)** | | | | | | - | | | | | | | |
| **SUPPORTIVE SOURCES** | | | | | | - | | | | | | | |
| **EQUIPMENTS REQUIRED** | | | | | | - | | | | | | | |

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| **COURSE OUTLINE** | |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Writing the Thesis |
| 2 | Writing the Thesis |
| 3 | Writing the Thesis |
| 4 | Writing the Thesis |
| 5 | Writing the Thesis |
| 6 | Writing the Thesis |
| 7 | Mid-Term Exam |
| 8 | Thesis Completion |
| 9 | Fixes |
| 10 | Evaluation of the Thesis |
| 11 | Evaluation of the Thesis |
| 12 | Final Revision and Correction Process |
| 13 | Thesis Defense |
| 14 | Thesis Defense |
| 15,16 | Final Exam |

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| **NO** | **OUTCOMES** | **4** | **3** | **2** | **1** |
| 1 | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | **X** |  |  |  |
| 2 | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  | **X** |  |  |
| 3 | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | **X** |  |  |  |
| 4 | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |  | **X** |  |
| 5 | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  | **X** |  |  |
| 6 | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  | **X** |  |  |
| 7 | Having the ability of working and researching inner-interdisciplines. |  |  | **X** |  |
| 8 | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |  | **X** |  |
| 9 | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |  | **X** |  |
| 10 | To be educated as aware of ethical and moral principles required by the business life. |  |  | **X** |  |
| 11 | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  | **X** |  |  |
|  | **The contribution of the course to the program outcomes: 1**: None **2**: Low **3**: Medium **4:** High | | | | |

**Instructor Name:**

**Signature**:  **Date:**